

**Report of Student Learning and Achievement
Concordia University Irvine
School of Arts and Sciences – Liberal Arts Program**

For Academic Year:	2025-2026
---------------------------	------------------

School of Arts and Sciences Mission
--

Liberal Arts Program Purpose

The School of Arts & Sciences fosters the virtues of curiosity, courage, and humility in our students, thereby preparing them for their vocations in service to others. This is accomplished within the Lutheran liberal arts tradition by engaging with many enduring questions while relying upon the truth found in Jesus Christ.

The School of Arts and Sciences teaches a majority of the Q&I general education offerings of the university and monitors the courses, majors, minors, and professional programs through its different departments for the purpose of developing "wise, honorable, and cultivated citizens" in a variety of fields of study.

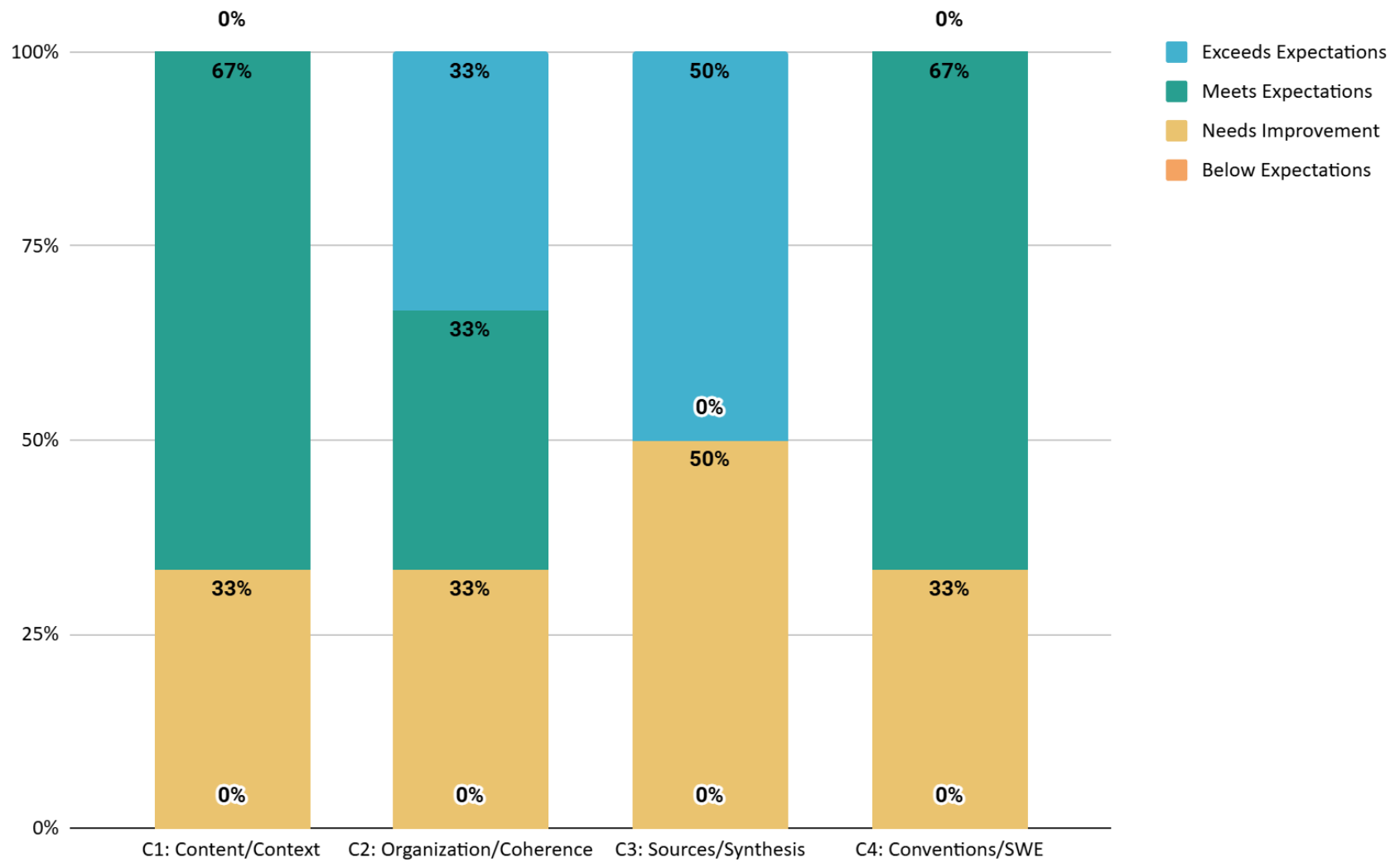
The Liberal Arts major is rooted in the tradition of the liberal arts, allowing students to study the best of human thought and creativity, across time and across cultures. In addition, the major encourages students to combine disciplines in a unique way, asking them to view their education as an intertwined, rather than a compartmentalized, experience.

Program Learning Outcomes (PLOs)

- | |
|--|
| 1. Clear Communication - Articulate a sustained argument using standard English genres and conventions; Use and incorporate a variety of research tools and methods. |
| 2. Understanding of Cultural Diversity - Demonstrate familiarity with major religions, philosophies, and artistic movements of a variety of world cultures. |
| 3. Understanding of Cultural Unity - Formulate connections among the cultures of the world. |
| 4. Understanding of Cultural Development in the Western World - Recognize the hallmarks of the major eras of Western civilization. |
| 5. Cross-disciplinary Thinking - Formulate connections among the disciplines associated with the Liberal Arts. |

Program Assessment Overview Aligns with ULO: Written Communication			
PLOs Assessed	Evidence and Assessment Instrument	Performance Objectives (Targets/Criteria) Measures:	Results for Measures of Student Learning:
Clear Communication · Articulate a sustained argument using standard English genres and conventions. (WC)	HUM 495 - Final project	100% at a 3 or 4 on the Written Communication Rubric	Written Communication Percentage of students who met or exceed expectations: Content / Context - 67% Organization / Coherence - 67% Sources / Synthesis - 50% Conventions / SWE - 67%

Program Assessment Results



Summary of Program Assessment Findings

1. Content/context: 67% (2/3)
2. Organization/coherence: 67% (2/3)
3. Sources/synthesis: [Note: one of the papers was a work of fiction, so this standard is N/A] 50% (1/2)
4. Conventions/SWE: 67% (2/3)

In the Liberal Arts major, there are a variety of emphases. The students who met the standard are in emphases that focus on writing, Law & Politics, and Creative Writing, whereas the student who did not meet the standards has an emphasis in Biology. It is possible that certain emphases may need more practice in academic writing than others.

Summary of Achievement Outcomes Aligns with ULO: Written Communication

2025-2026 PLO Assessed: Written Communication	Student Evidence: HUM 495 - Final project	Student Evidence: N/A
Criterion Measured	Performance Target Was...	Performance Target Was...
Content / Context	Not Met	
Organization / Coherence	Not Met	
Sources / Synthesis	Not Met	
Conventions / SWE	Not Met	

Program Proposed Course of Action for Improvement in Learning Outcomes

None provided