

**Report of Student Learning and Achievement
Concordia University Irvine
Christ College – Undergraduate Program**

For Academic Year:	2025-2026
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Christ College Mission

Undergraduate Program Purpose

Grounded in Scripture and the Lutheran Confessions, **Christ College** cultivates students to know God in Christ for lives of service to church and world.

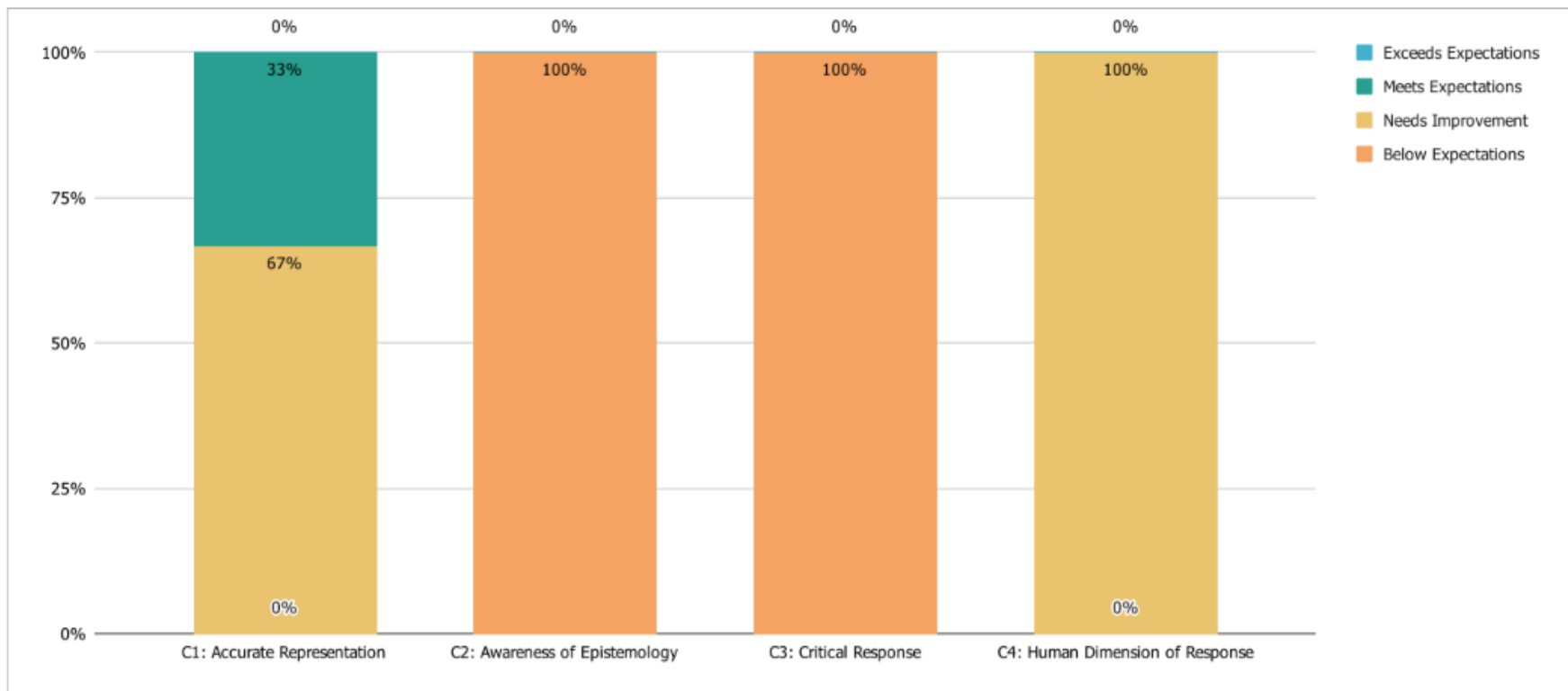
The purpose of Christ College is to enable students to understand, communicate, teach, defend, and believe the Christian faith through systematic inquiry of the Bible, the doctrines of the church, and other statements of faith. Christ College also equips students for professional church vocations in their chosen field. The school guides students interested in receiving certification for ministerial vocations in The Lutheran Church—Missouri Synod (LCMS).

Program Learning Outcomes (PLOs)

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| 1. Comprehension of Scripture - Express an understanding of the language, contents, history, culture, and themes of the Bible. |
| 2. Understanding of Doctrine - Integrate and articulate biblical doctrine in systematic constructs. |
| 3. Acquaintance with Other Theological Thought and Expression - Accurately describe prominent religions, denominations, and philosophies of the past and present. |
| 4. Development of Faith in Christ - Christian students shall articulate a personal faith in Christ that is well informed from a biblical perspective. |
| 5. Mission-oriented Church Leadership - Christian students, whether preparing for called ministry or lay leadership in the church, will demonstrate skills and attitudes to effectively live out and lead the church in the Great Commission and lives of service. |

Program Assessment Overview Aligns with ULO: Written Communication / Oral Communication			
PLOs Assessed	Evidence and Assessment Instrument	Performance Objectives (Targets/Criteria) Measures:	Results for Measures of Student Learning:
Acquaintance with Other Theological Thought and Expression	REL 321 World Religions - World Religions Project REL 375 American Religious Landscape - Denominational Beliefs Project	75%	Percentage of students who met or exceed expectations: Accurate Representation - 33% Awareness of Epistemology - 0% Critical Response - 0% Human Dimension of Response-0%

Program Assessment Results



Summary of Program Assessment Findings

After reviewing the assignments, the assessors determined that the signature assignment downloaded from Canvas for REL 321 did not contain enough information to assess it adequately. This is because the format for the signature assignment was changed. The assignment downloaded from Canvas consisted of a PowerPoint presentation and an interview summary for each religion. As a result, no assignments met or exceeded the expected standard for rubric items awareness of epistemology, critical response, or the human dimension of the responses. Only one of the three met the standard for accuracy of students' representation of specific religions.

Summary of Achievement Outcomes

2025-2026 PLO Assessed	Student Evidence: REL 321 World Religions - World Religions Project	Student Evidence: N/A
Criterion Measured	Performance Target Was...	Performance Target Was...
Accurate Representation	Not Met	
Awareness of Epistemology	Not Met	
Critical Response	Not Met	
Human Dimension of Response	Not Met	

Program Proposed Course of Action for Improvement in Learning Outcomes

Results were shared with Christ College at a meeting on December 17, 2025. The issue of instructors not using the agreed-upon signature assignment has come up with regard to other PLOs in this and previous years. As a result, Christ College needs to spend time articulating what artifacts it wishes to use for assessing each PLO at the graduate and undergraduate level, and it needs to develop a plan for communicating these expectations to faculty teaching courses used for assessment, and it needs to develop a mechanism for holding faculty accountable for using the required assignments. This task will be taken up at the August 2026 Christ College faculty retreat.