

**Report of Student Learning and Achievement
Concordia University Irvine
School of Arts and Sciences – Liberal Arts Program**

For Academic Year:	2024-2025
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School of Arts and Sciences Mission
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Liberal Studies Program Purpose
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The School of Arts and Sciences strives to educate its students within the multi-faceted context of the liberal arts. Firmly rooted in the Christian tradition of Concordia University Irvine, the School confidently and freely explores both the riches of the past and the knowledge of today. The School cultivates within all students a disciplined and coherent worldview to prepare them to be active and effective leaders in today's world.

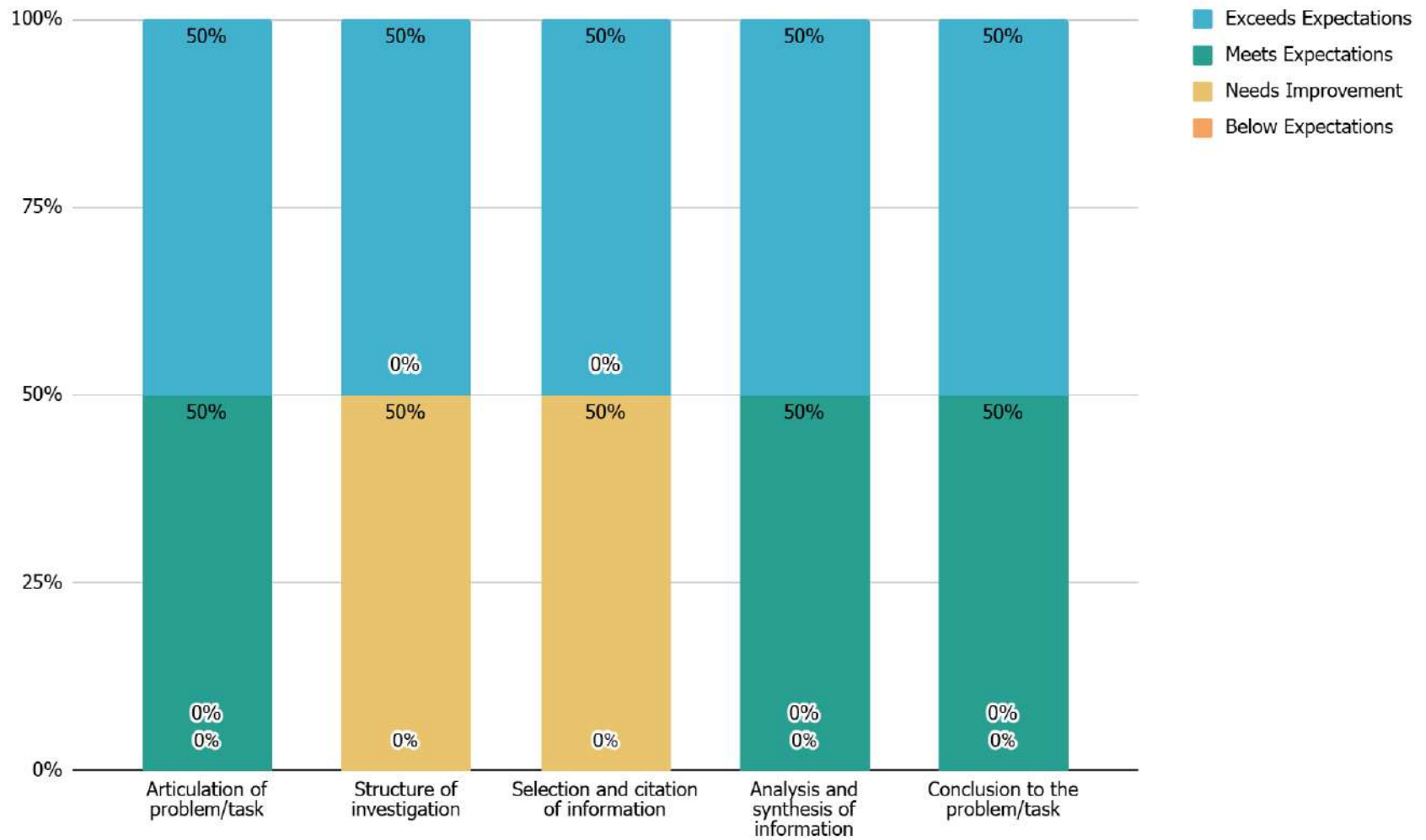
The Liberal Arts major is rooted in the tradition of the liberal arts, allowing students to study the best of human thought and creativity, across time and across cultures. In addition, the major encourages students to combine disciplines in a unique way, asking them to view their education as an intertwined, rather than a compartmentalized, experience.

Program Learning Outcomes (PLOs)

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| 1. Clear Communication - Articulate a sustained argument using standard English genres and conventions; Use and incorporate a variety of research tools and methods. |
| 2. Understanding of Cultural Diversity - Demonstrate familiarity with major religions, philosophies, and artistic movements of a variety of world cultures |
| 3. Understanding of Cultural Unity - Formulate connections among the cultures of the world. |
| 4. Understanding of Cultural Development in the Western World - Recognize the hallmarks of the major eras of Western civilization. |
| 5. Cross-disciplinary Thinking - Formulate connections among the disciplines associated with the Liberal Arts. |

Program Assessment Overview Aligns with ULO: Systematic Inquiry			
PLOs Assessed	Evidence and Assessment Instrument	Performance Objectives (Targets/Criteria) Measures:	Results for Measures of Student Learning:
Use and incorporate a variety of research tools and methods. (Systematic Inquiry)	HUM 495 - Final project	100% at a 3 or 4 on the Systematic Inquiry Rubric	Percentage of students who met or exceed expectations: Articulation - 100% Structure - 50% Selection - 50% Analysis - 100% Conclusion - 100%

Program Assessment Results



Summary of Program Assessment Findings

1. Articulation of problem / task: 100%
2. Structure of investigation: 50%
3. Selection and Citation of Information: 50%
4. Analysis and synthesis of information: 100%
5. Conclusion to the problem / task: 100%

Since Liberal Arts majors take a variety of classes across the university, we need a broader approach to formulating theses and conducting useful research.

Summary of Achievement Outcomes

Aligns with ULO: Systematic Inquiry

2024-2025 PLO Assessed	Student Evidence: Final Project	Student Evidence: N/A
Criterion Measured	Performance Target Was...	Performance Target Was...
Articulation of Problem / Task	Met	
Structure of Investigation	Not Met	
Selection and Citation of Information	Not Met	
Analysis and Synthesis of Information	Met	
Conclusion to the Problem / Task	Met	

Program Proposed Course of Action for Improvement in Learning Outcomes

Since HUM 495 is always an IS, the individual instructors will be made aware of these results in a meeting with Dr. Kerri Tom.