

**Report of Student Learning and Achievement
Concordia University Irvine
Christ College – Undergraduate Program**

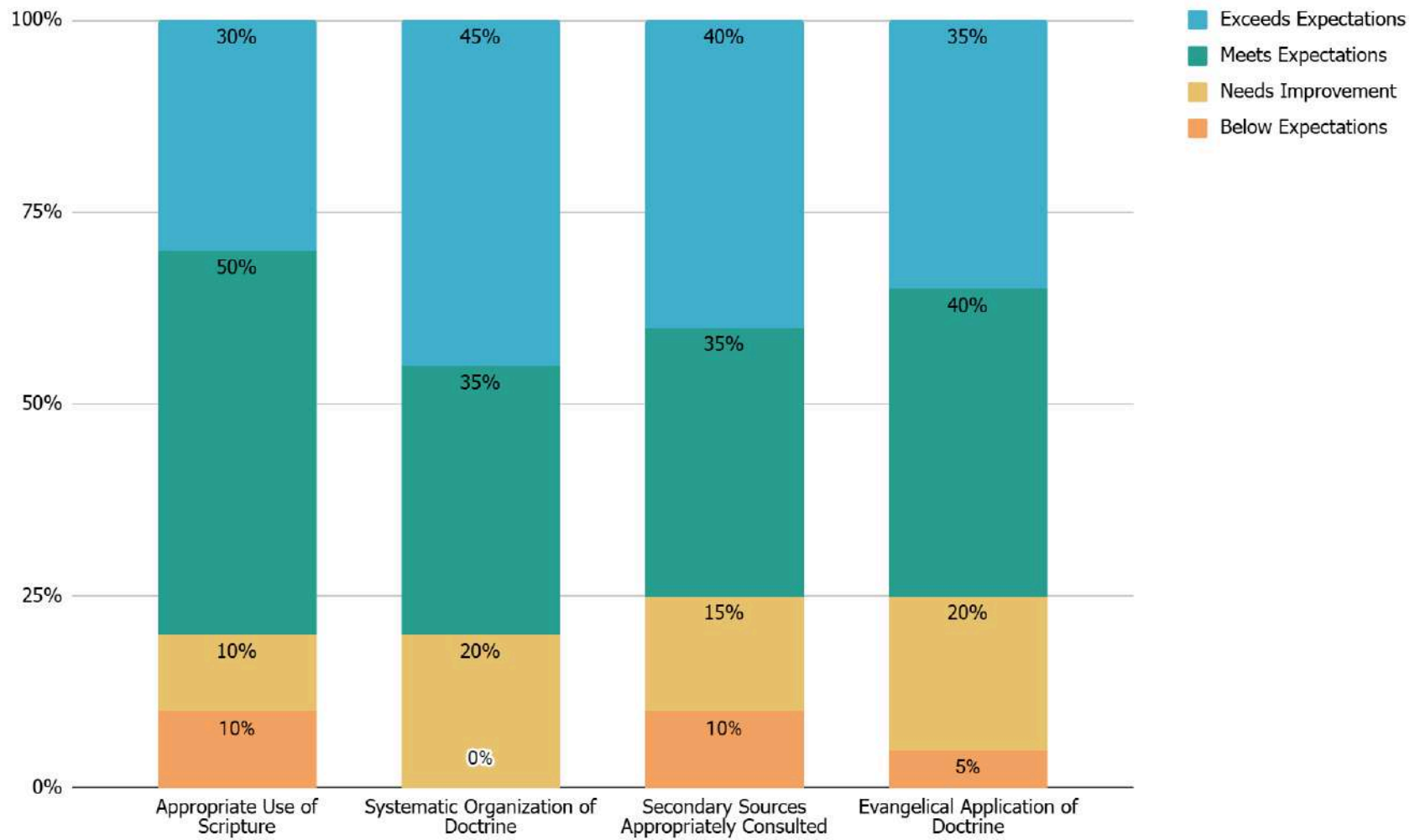
For Academic Year:	2024-2025
---------------------------	-----------

Christ College Mission
Undergraduate Program Purpose
Grounded in Scripture and the Lutheran Confessions, Christ College cultivates students to know God in Christ for lives of service to church and world. The Christian Education Leadership (CEL) program equips Lutheran students to serve as Directors of Christian Education (DCEs) who are passionate about the Gospel, God’s people, and Christ’s Church. Students will be prepared to serve effectively in a congregational setting in the following roles: ministry leader, Christian educator, life span minister (including youth ministry), and care minister. The Christian Ministry program prepares, equips, and forms Christian students for ministry in Christian congregations as pastors and other ministry leaders. Through academic course work, spiritual and ministry formation, and hands-on ministry experience, students will be prepared to serve in ministry in our ever-changing world.

Program Learning Outcomes (PLOs)
1. Comprehension of Scripture - Express an understanding of the language, contents, history, culture, and themes of the Bible.
2. Understanding of Doctrine - Integrate and articulate biblical doctrine in systematic constructs.
3. Acquaintance with Other Theological Thought and Expression- Accurately describe prominent religions, denominations, and philosophies of the past and present.
4. Development of Faith in Christ - Christian students shall articulate a personal faith in Christ that is well informed from a biblical perspective.
5. Mission-oriented Church Leadership - Christian students, whether preparing for called ministry or lay leadership in the church, will demonstrate skills and attitudes to effectively live out and lead the church in the Great Commission and lives of service.

Program Assessment Overview Aligns with ULO: Systematic Inquiry			
PLOs Assessed	Evidence and Assessment Instrument	Performance Objectives (Targets/Criteria) Measures:	Results for Measures of Student Learning:
Understanding Christian Doctrine	THL 372 Christian Doctrine II - Doctrine Project	75%	Percentage of students who met or exceed expectations: Appropriate Use of Scripture -80 % Systematic Org. of Doctrine - 80% Secondary Source Consult. -75 % Evangelical App. of Doctrine - 75%

Program Assessment Results



Summary of Program Assessment Findings

The standard established in last year's APLO report was that 75% of papers would meet or exceed the expectations. This threshold was met for each rubric item and for the composite scores.

Appropriate Use of Scripture: 80% meet or exceed

Systematic Organization of Doctrine: 80% meet or exceed

Secondary Sources Appropriately Consulted: 75% meet or exceed

Evangelical Application of Doctrine: 75% meet or exceed

Overall, based on this sample of papers, we conclude that students are achieving the outcomes that Christ College desires them to achieve in terms of the PLO Understanding of Doctrine.

The team had a fair amount of discussion around two points:

1. Some raters realized after discussion that they did not necessarily look for "awareness of divergent" views as they reviewed papers. Some papers made excellent use of Lutheran confessional literature and secondary sources but did not show awareness of divergent views. Divergent views are presented in the textbook and are discussed in class. The team wonders whether the instructions for this assignment are clear about students' addressing divergent views in the paper.
2. Some papers had a very clear structure (Biblical basis, confessional documents, divergent views, application). Other papers did not have clear sections, and some did not have a clear application section. In a previous assessment cycle, the addition of an application section to the paper was recommended. Some attention should be given to how the instructions for the assignment are being presented to students to ensure they understand the importance of applying the doctrine.

Summary of Achievement Outcomes Aligns with ULO: Systematic Inquiry		
2024-2025 PLO Assessed	Student Evidence: Doctrine Project	Student Evidence: N/A
Criterion Measured	Performance Target Was...	Performance Target Was...
Appropriate Use of Scripture	Met	
Systematic Organization of Doctrine	Met	
Secondary Sources Appropriately Consulted	Met	
Evangelical Application of Doctrine	Met	

Program Proposed Course of Action for Improvement in Learning Outcomes
The team also discussed whether the “Secondary Sources Appropriately Cited” portion of the rubric should be divided into two: “Appropriate Breadth of Source Cited” and “Sourced Properly Cited.” Further discussion among Christ College faculty would be helpful.