

Report of Student Learning and Achievement
Concordia University Irvine
Christ College – Graduate Program

For Academic Year:	2024-2025
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Christ College Mission

Graduate Program Purpose

Grounded in Scripture and the Lutheran Confessions, **Christ College** cultivates students to know God in Christ for lives of service to church and world.

The Master of Arts in Church Leadership prepares, equips, and forms Christian students for ministry leadership in Christian congregations as pastors and other ministry leaders. Through academic course work, spiritual and ministry formation, and hands on ministry experience, students will be prepared to serve in ministry in our ever-changing world.

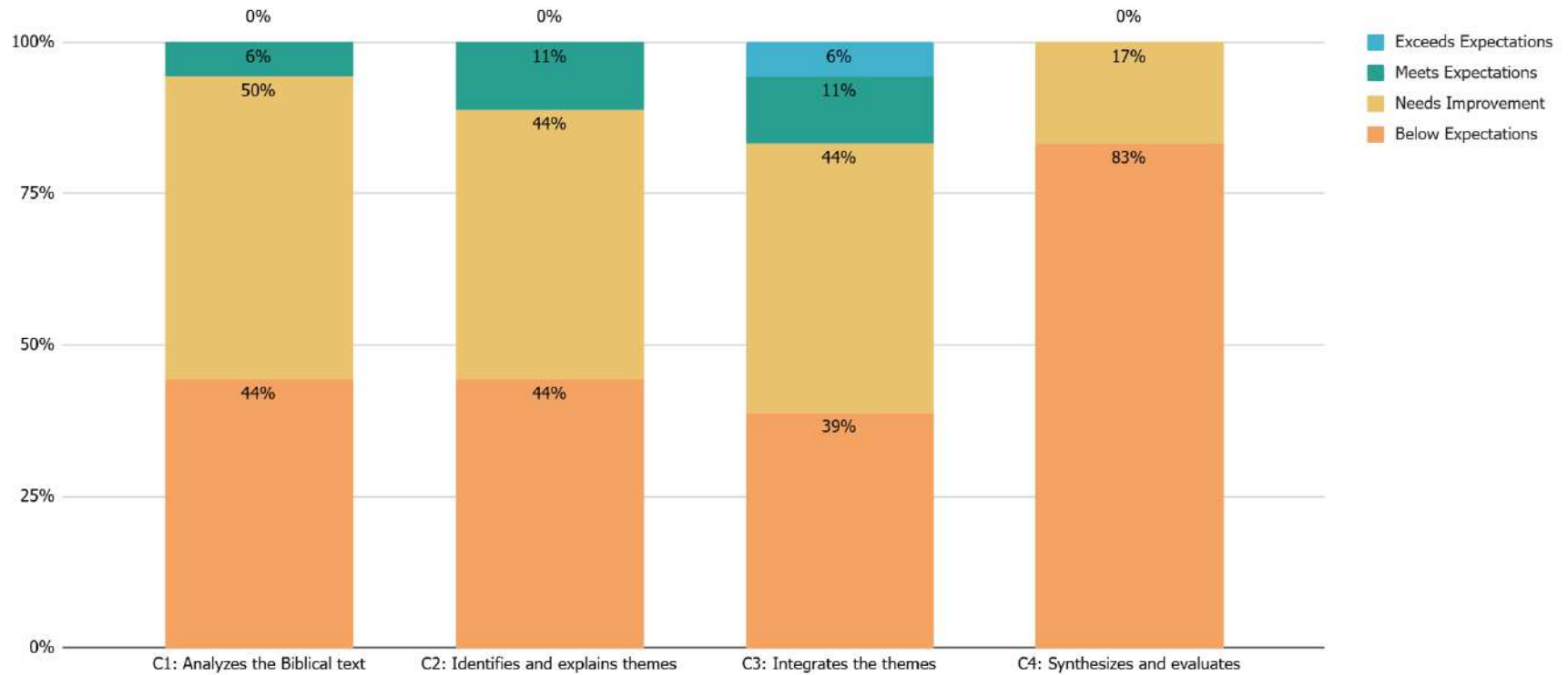
The Master of Arts in Theology offers a core curriculum in advanced theological study for students who desire to be well prepared biblically and theologically, combined with flexibility for specific student emphases.

Program Learning Outcomes (PLOs)

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| 1. Comprehension of Scripture - Express an understanding of the language, contents, history, culture, and themes of the Bible. |
| 2. Understanding of Doctrine - Integrate and articulate biblical doctrine in systematic constructs. |
| 3. Acquaintance with Other Theological Thought and Expression- Accurately describe prominent religions, denominations, and philosophies of the past and present. |
| 4. Development of Faith in Christ - Christian students shall articulate a personal faith in Christ that is well informed from a biblical perspective. |
| 5. Mission-oriented Church Leadership - Christian students, whether preparing for called ministry or lay leadership in the church, will demonstrate skills and attitudes to effectively live out and lead the church in the Great Commission and lives of service. |

Program Assessment Overview Aligns with GLO: Scholarly Research			
PLOs Assessed	Evidence and Assessment Instrument	Performance Objectives (Targets/Criteria) Measures:	Results for Measures of Student Learning:
Comprehension of Scripture (Scholarly Research)	THL 528 Seminar in Biblical Theology and Exegesis + THL 529 Lutheran Hermeneutics and Theology of Scripture - Exegetical Project	80%	Percentage of students who met or exceed expectations: Analyzes the Biblical Text - 6% Identifies and Explains Themes - 11% Integrates the Themes -17 % Synthesizes and Evaluates - 0%

Program Assessment Results



Summary of Program Assessment Findings

For THL 528, no paper met or exceeded the standard for criteria 1, 2, and 4. Only 25% of the papers met the standard for criterion 3. No paper met or exceeded the standards on all criteria.

For THL 529, 10% of the papers (1/11) met the standard for criterion 1, 20% (2/11) met the standard for criterion 2, 10% (1/11) met the standard for criterion 3, and none met the standard for criterion 4. Only one paper met or exceeded standards for more than one criterion.

As stated above, the assignment provided does not align well with the rubric and does not match the signature assignment designated in our curriculum map and assessment plans.

That said, the lowest score for all groups was use of secondary literature—only one paper out of the 19 papers assessed made any reference to scholarly sources.

Summary of Achievement of Program Learning Outcomes

Aligns with GLO: Scholarly Research

2024-2025 PLO Assessed	Student Evidence: Exegetical Project	Student Evidence: N/A
Criterion Measured	Performance Target Was...	Performance Target Was...
Analyzes the Biblical Text	Not Met	
Identifies and Explains Themes	Not Met	
Integrates the Themes	Not Met	
Synthesizes and Evaluates	Not Met	

Program Proposed Course of Action for Improvement in Learning Outcomes

Unfortunately, the assignments provided did not follow the format expected for the signature assignment, and they do not permit the assessors to determine whether or not the students met the outcomes. This raises two questions:

1. Was the signature assignment assigned in the class?
2. Are outcomes being addressed in the class?

The Dean of Christ College will meet with the instructor and examine the syllabus to determine what happened. Necessary steps will be taken to ensure that the designated signature assignment is used when the courses are taught in the future and that the course is taught in a way that aligns with the college's desired outcomes.