

**Report of Student Learning and Achievement**  
**Concordia University Irvine**  
**School of Professional Studies – Nursing: MSN Program**

For Academic Year: 2018-2019

| School of Professional Studies Mission                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| MSN Program Purpose                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p>Guided by the Lutheran tradition of vocation, the <b>School of Professional Studies</b> serves and cultivates the curious through transformational learning communities to discover and utilize their gifts for meaningful service.</p> <p>The <b>MS Nursing program</b> is committed to educating a culturally and academically diverse student population to become competent, compassionate, and holistic nursing professionals who uphold Christian values in their service to individuals, families and communities.</p> |

| Student Learning Assessment for MSN Program                                                                                                                                                                                         |
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| Program Learning Outcomes (PLOs)                                                                                                                                                                                                    |
| 1. Demonstrate accountability for advanced practice nursing decisions based on professional, evidence-based standards, genetics, public health policy, and ethics for improvement of advanced nursing care across diverse settings. |
| 2. Utilize leadership, critical thinking, and reasoning skills to determine population-based health care delivery outcomes in organizational and health care systems in organization and system management.                         |
| 3. Implement quality and safety improvement measures within patient care, inter-professional teams, and organizational levels using appropriate performance measures.                                                               |
| 4. Translate theoretical and/or clinical-directed research into evidence-based health care advanced nursing practice at the individual, family, and community levels.                                                               |
| 5. Integrate health care technology and informatics processes to achieve high quality patient health care outcomes across all clinical settings.                                                                                    |
| 6. Demonstrate character and ethical leadership in a faith-based environment by participating in policy development and patient advocacy.                                                                                           |
| 7. Integrate an understanding of inter-professional collaboration, communication, disease management, and leadership to achieve population based health care outcomes.                                                              |

| Assessment Overview for MSN Program                                                                                                                                          |                                                                                          |                                                                                              |                                                                                                                                                                                                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2018-19 PLOs Assessed                                                                                                                                                        | Evidence and Assessment Instrument                                                       | Performance Objectives (Targets/Criteria) Measures:                                          | Results 2018-19 for Measures of Student Learning:                                                                                                                                                                    |
| DON GLO# 3 Implement quality and safety improvement measures within patient care, interprofessional teams, and organizational levels using appropriate performance measures. | MSN 501 Health care contexts and Organizational system leadership-role development paper | 85% of students receive a meet Expectations or exceeds expectations on the rubric's criteria | Percentage of students who met or exceed expectations<br>Diversity of Communities- 100%<br>Analysis of Knowledge- 100%<br>Personal Commitment to Community Engagement- 100%<br>Development of Cogent Positions- 100% |

### Assessment Results for MSN Program

|             |                                                    |      |                      |                                                         |
|-------------|----------------------------------------------------|------|----------------------|---------------------------------------------------------|
| Criterion 1 | <b>Diversity of Communities</b>                    | 50%  | Exceeds Expectations | Meets or exceeds = 100%:<br><br><b>Met Expectations</b> |
|             |                                                    | 50%  | Met Expectations     |                                                         |
|             |                                                    | 0%   | Needs Improvement    |                                                         |
|             |                                                    | 0%   | Below Expectations   |                                                         |
| Criterion 2 | <b>Analysis of Knowledge</b>                       | 50%  | Exceeds Expectations | Meets or exceeds = 100%:<br><br><b>Met Expectations</b> |
|             |                                                    | 50%  | Met Expectations     |                                                         |
|             |                                                    | 0%   | Needs Improvement    |                                                         |
|             |                                                    | 0%   | Below Expectations   |                                                         |
| Criterion 3 | <b>Personal Commitment to Community Engagement</b> | 50%  | Exceeds Expectations | Meets or exceeds = 100%:<br><br><b>Met Expectations</b> |
|             |                                                    | 50%  | Met Expectations     |                                                         |
|             |                                                    | 0%   | Needs Improvement    |                                                         |
|             |                                                    | 0%   | Below Expectations   |                                                         |
| Criterion 4 | <b>Development of Cogent Positions</b>             | 0%   | Exceeds Expectations | Meets or exceeds = 100%<br><br><b>Met Expectations</b>  |
|             |                                                    | 100% | Met Expectations     |                                                         |
|             |                                                    | 0%   | Needs Improvement    |                                                         |
|             |                                                    | 0%   | Below Expectations   |                                                         |

| Summary of Achievement of Program Learning Outcomes |                                             |                           |
|-----------------------------------------------------|---------------------------------------------|---------------------------|
| 2018-19 PLO Assessed                                | Student Evidence:<br>Role Development Paper | Student Evidence:         |
| Criterion Measured                                  | Performance Target Was...                   | Performance Target Was... |
| 1. Diversity of Communities                         | Met                                         |                           |
| 2. Analysis of Knowledge                            | Met                                         |                           |
| 3. Personal Commitment to Community Engagement      | Met                                         |                           |
| 4. Development of Cogent Positions                  | Met                                         |                           |

| Proposed Course of Action for Improvement in Learning Outcomes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| <p>The results were shared with the Director and Assistant Director, currently acting outcome coordinators. Both Directors teach in the MSN program and in particular, the Director is teaching this first MSN 501 course in May, 2019. The results of the assessment were used to slightly modify the rubric for this assignment in the MSN 501 course. This modification to the rubric was done by the Director to help elicit thoughtful, cogent position responses from students. The lead faculty (Director) will use the revised rubric with this same assignment during the first session this May, 2019. The lead faculty will evaluate the completed assignments looking specifically for cogent positions to see if there was any improvement. The plan is to share the findings with the MSN faculty. There is no other internal/external stakeholders.</p> |