

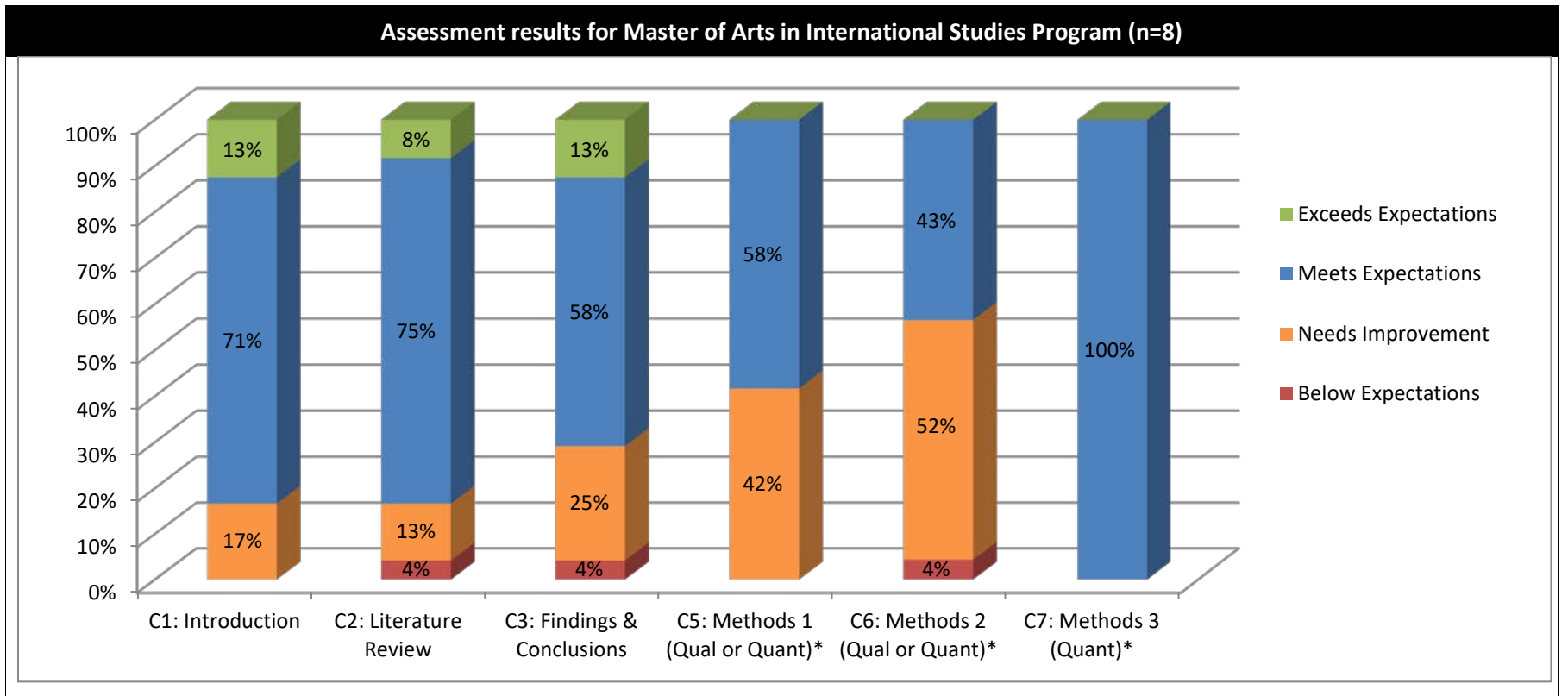
Report of Student Learning and Achievement
Concordia University Irvine
School of Professional Studies – Master of Arts in International Studies Program

For Academic Year: 2019-2020

School of Professional Studies Mission
Master of Arts in International Studies Program Purpose
Guided by the Lutheran tradition of vocation, the School of Professional Studies serves and cultivates the curious through transformational learning communities to discover and utilize their gifts for meaningful service. The Master of Arts in International Studies program is designed to provide the maximum exposure to Chinese life as students are studying and researching it. The program allows students to simultaneously study, work and live in China – all culminating in a Master’s Thesis that is developed out of authentic interests and lived experiences, knowledge of the relevant literature and empirical data collected first-hand.

Student Learning Assessment for Master of Arts in International Studies Program
Program Learning Outcomes (PLOs)
1. Describe and apply theoretical frameworks and skills in order to develop and manage international organizations in the global context. (Scholarly Research, Effective Communication, and Community Engagement)
2. Distinguish cultural practices and apply cultural competency skills in a global environment to be poised for cross-cultural opportunities. (Integrated Learning, Reflective Practice, and Community Engagement)
3. Demonstrate a critical and global perspective on the integrated practices between business and the spheres of education, politics, economics, and society in multicultural contexts. (Scholarly Research, Integrated Learning, and Reflective Practice)
4. Develop an ethical leadership aptitude to communicate and serve with integrity and cultural sensitivity in a dynamic global context. (Ethical Leadership and Effective Communication)
5. Design a strategy to guide and improve the development and growth of a chosen international community using critical issues identified within that community. (Scholarly Research, Integrated Learning, Effective Communication, Reflective Practice, and Community Engagement)

Assessment Overview for Master of Arts in International Studies Program			
2019-20 PLOs Assessed	Evidence and Assessment Instrument	Performance Objectives (Targets/Criteria) Measures:	Results 2019-20 for Measures of Student Learning:
Define and distinguish social research methodologies, and interpret applications of quantitative and qualitative research instruments in international research	MAIG/503 – Research Paper	70% of students will meet a minimum standard of 3.0 on the Scholarly Research rubric	Percent of students that met or exceeded criteria: Introduction: 83% Literature Review: 83% Findings & Conclusion: 71% Methods 1 (Qual or Quant): 58% Methods 2 (Qual or Quant): 43% Methods 3 (Quant): 100%



Summary of Achievement of Program Learning Outcomes		
PLO Scholarly Research	Student Evidence: Research Paper	Student Evidence:
Criterion Measured	Performance Target Was...	Performance Target Was...
Introduction	Met	
Literature	Met	
Findings & Conclusions	Met	
Methods 1 (Qual or Quant)	Not Met	
Methods 2 (Qual or Quant)	Not Met	
Methods 3 (Quant)	Met	

Proposed Course of Action for Improvement in Learning Outcomes
The results of the assessment will be disseminated to adjunct faculty through email. The MAIG/503 course was designed by an adjunct instructor within the MAIS program and approved by the MAIS program director. The MAIS program director and director of curriculum and assessment will ensure the APLO results are provided to the SME/instructor after receiving the results from the EEC in order to update the next iteration of the course that will be scheduled in the 2020/2021 academic year. The program director will monitor the effectiveness of these changes through discussion with the instructor for the MAIG/503 course after the next course is taught and changes have been implemented. The program director will discuss the effectiveness of the program changes with adjunct faculty throughout the 2020/2021 academic school year. The PLO will be formally reassessed in five years, and we will compare the new results with this cycle's findings. Results of this assessment and planned changes within the MAIG/503 course will be shared with students in the program during the 2020/2021 academic year. Students will be asked to respond in the above course with their questions, comments, and ideas to help improve their learning within the MAIG/503 course.