

Addendum – Accelerated Path (Curriculum and Instruction plus Educational Technology) Concordia University Irvine 2019-2020

The Accelerated Path to earn two master's degrees allows student to complete a master's degree in either Curriculum and Instruction or Educational Technology (30 units) and then earn the other master's degree by completing five additional required courses (15 units).

Accelerated Path (Curriculum and Instruction plus Educational Technology)

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Shared Courses		15
EDU 520	Curriculum Design and Assessment	3
EDU 547	Brain-Based Teaching and Learning	3
EDU 580	Educational Research	3
EDU 586	Educational Technology	3
EDU 605	Capstone Project	3
Students who completed Ed Tech take these courses for C&I:		15
EDU 515	Instructional Leadership	3
EDU 550	Educational Discourses: Change and Reform	3
EDU 524	Coping with Stress and Violence in Today's Classroom	3
EDU 542	School, Community and Diverse Family Structures	3
EDU 595	Developing Character and Ethics	3
Students who completed C&I take these courses for Ed Tech:		15
EDUT 501	Foundations of Educational Technology	3
EDUT 521	Leveraging Technology for All Students	3
EDUT 522	Emerging Learning Technologies	3
EDUT 523	Collaborative Design for e-learning	3
EDUT 531	Nurturing Learning Communities	3

Policies:

1. Students who earned a degree in either MAED program from May 2012 to present may apply for enrollment in the Accelerated Path program.
2. Student may not be enrolled in both programs simultaneously due to financial aid constraints.
3. Students have five years to complete each program once accepted.
4. Any student who has not enrolled in courses for more than one term will be considered "inactive". Inactive students shall be removed from the program if no progress is made toward his/her degree for 12 consecutive months. An inactive student wishing to return to his/her program must reapply for admission.

To view degree requirements for Curriculum and Instruction or Educational Technology, click [here](#).