

Common Data Set 2011-2012

A. General Information

A0	Respondent Information (Not for Publication)		
A0	Name:	Deborah Lee	
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A0	E-mail Address:	deborah.lee@cu.edu	
A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes	No
		X	
A0	If yes, please provide the URL of the corresponding Web page: http://www.cui.edu/studentlife/registrar/index.aspx?id=18675		
A0A	We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.		
A1	Address Information		
A1	Name of College/University:	Concordia University Irvine	
A1	Mailing Address:	1530 Concordia West	
A1	City/State/Zip/Country:	Irvine, CA 92612	
A1	Street Address (if different):		
A1	City/State/Zip/Country:		
A1	Main Phone Number:	(949) 854-8002	
A1	WWW Home Page Address:	www.cui.edu	
A1	Admissions Phone Number:	(949) 214-3010	
A1	Admissions Toll-Free Phone Number:	(800) 229-1200, ext. 3010	
A1	Admissions Office Mailing Address:	1530 Concordia West	
A1	City/State/Zip/Country:	Irvine, CA 92612	
A1	Admissions Fax Number:	(949) 854-6894	
A1	Admissions E-mail Address:	admission@cu.edu	
A1	If there is a separate URL for your school's online application, please specify: http://www.cui.edu/admissions/undergraduate/index.aspx?id=16444		
A1	If you have a mailing address other than the above to which applications should be sent, please provide:		

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A2 Source of institutional control (Check only one):

A2 Public

A2 Private (nonprofit) X

A2 Proprietary

A3 Classify your undergraduate institution:

A3 Coeducational college X

A3 Men's college

A3 Women's college

A4 Academic year calendar:

A4 Semester X

A4 Quarter

A4 Trimester

A4 4-1-4

A4 Continuous

A4 Differs by program (describe):

A4 Other (describe):

A5 Degrees offered by your institution:

A5 Certificate

A5 Diploma

A5 Associate X

A5 Transfer Associate

A5 Terminal Associate

A5 Bachelor's X

A5 Postbachelor's certificate

A5 Master's X

A5 Post-master's certificate

A5 Doctoral degree
research/scholarship

A5 Doctoral degree –
professional practice

A5 Doctoral degree -- other

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B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2011. Note: Report students formerly designated as "first professional" in the graduate cells.		FULL-TIME		PART-TIME	
B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	117	177	0	0
B1	Other first-year, degree-seeking	43	62	8	27
B1	All other degree-seeking	471	670	23	24
B1	<i>Total degree-seeking</i>	631	909	31	51
B1	All other undergraduates enrolled in credit courses	1	1	2	3
B1	<i>Total undergraduates</i>	632	910	33	54
B1	Graduate				
B1	Degree-seeking, first-time	166	107	79	168
B1	All other degree-seeking	307	437	192	116
B1	All other graduates enrolled in credit courses	5	22	7	16
B1	<i>Total graduate</i>	478	566	278	300
B1	Total all undergraduates				1,629
B1	Total all graduate				1,622
B1	GRAND TOTAL ALL STUDENTS				3,251

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B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2011. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	Nonresident aliens	17	61	
B2	Hispanic	50	298	
B2	Black or African American, non-Hispanic	8	53	
B2	White, non-Hispanic	160	951	
B2	American Indian or Alaska Native, non-Hispanic	1	6	
B2	Asian, non-Hispanic	14	80	
B2	Native Hawaiian or other Pacific Islander, non-Hispanic	1	4	
B2	Two or more races, non-Hispanic	14	63	
B2	Race and/or ethnicity unknown	29	106	
B2	TOTAL	294	1,622	

Persistence

B3 Number of degrees awarded from July 1, 2010 to June 30, 2011

B3	Certificate/diploma	
B3	Associate degrees	0
B3	Bachelor's degrees	362
B3	Postbachelor's certificates	
B3	Master's degrees	551
B3	Post-Master's certificates	
B3	Doctoral degrees – research/scholarship	
B3	Doctoral degrees – professional practice	
B3	Doctoral degrees – other	

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Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2011 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2005 cohort if available. If Fall 2005 cohort data are not available, provide data for the Fall 2004 cohort.

Fall 2005 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2005. Include in the cohort those who entered your institution during the summer term preceding Fall 2005.

B4	Initial 2005 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	276
B5	Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	1
B6	Final 2005 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	275
B7	Of the initial 2005 cohort, how many completed the program in four years or less (by August 31, 2009):	124
B8	Of the initial 2005 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2009 and by August 31, 2010):	13
B9	Of the initial 2005 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2010 and by August 31, 2011):	3
B10	Total graduating within six years (sum of questions B7, B8, and B9):	140
B11	Six-year graduation rate for 2005 cohort (question B10 divided by question B6):	51%

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Fall 2004 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2004. Include in the cohort those who entered your institution during the summer term preceding Fall 2004.

B4	Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	266
B5	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	1
B6	Final 2004 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	265
B7	Of the initial 2004 cohort, how many completed the program in four years or less (by August 31, 2008):	120
B8	Of the initial 2004 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):	14
B9	Of the initial 2004 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010):	5
B10	Total graduating within six years (sum of questions B7, B8, and B9):	139
B11	Six-year graduation rate for 2004 cohort (question B10 divided by question B6):	52%

For Two-Year Institutions

Please provide data for the 2008 cohort if available. If 2008 cohort data are not available, provide data for the 2007 cohort.

2008 Cohort

B12	Initial 2008 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2008 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	

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B19 Total transfers-out (within three years) to other institutions:

B20 Total transfers to two-year institutions:

B21 Total transfers to four-year institutions:

2007 Cohort

B12 Initial 2007 cohort, total of first-time, full-time degree/certificate-seeking students:

B13 Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14 Final 2007 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):

0

B15 Completers of programs of less than two years duration (total):

B16 Completers of programs of less than two years within 150 percent of normal time:

B17 Completers of programs of at least two but less than four years (total):

B18 Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19 Total transfers-out (within three years) to other institutions:

B20 Total transfers to two-year institutions:

B21 Total transfers to four-year institutions:

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2010 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2011?

72%

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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications			
C1	First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2011. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.		
C1	Total first-time, first-year (freshman) men who applied	514	
C1	Total first-time, first-year (freshman) women who applied	955	
C1	Total first-time, first-year (freshman) men who were admitted	370	
C1	Total first-time, first-year (freshman) women who were admitted	746	
C1	Total full-time, first-time, first-year (freshman) men who enrolled	117	
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0	
C1	Total full-time, first-time, first-year (freshman) women who enrolled	177	
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0	
C2	Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)		
		Yes	No
C2	Do you have a policy of placing students on a waiting list?		X
C2	If yes, please answer the questions below for Fall 2011 admissions:		
C2	Number of qualified applicants offered a placed on waiting list		
C2	Number accepting a place on the waiting list		
C2	Number of wait-listed students admitted		
C2	Is your waiting list ranked?		
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

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Admission Requirements

C3	High school completion requirement	
C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units	12	6
C5	English	4	
C5	Mathematics	3	
C5	Science	3	
C5	Of these, units that must be lab	2	
C5	Foreign language		4
C5	Social studies		2
C5	History	2	
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify):		
	Algebra I and II and geometry are specifically required.		

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Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6 Open admission policy as described above for all students

C6 Open admission policy as described above for most students, but--

C6 selective admission for out-of-state students

C6 selective admission to some programs

C6 other (explain)

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record		X		
C7	Class rank			X	
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay		X		
C7	Recommendation(s)	X			
C7	Nonacademic				
C7	Interview			X	
C7	Extracurricular activities			X	
C7	Talent/ability			X	
C7	Character/personal qualities		X		
C7	First generation				X
C7	Alumni/ae relation			X	
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment			X	
C7	Racial/ethnic status				X
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest			X	

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SAT and ACT Policies				
C8	Entrance exams		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?		X	
C8A	If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2013.			
C8A		ADMISSION		
C8A		Require	Recommend	Require for Some
				Consider if Submitted
C8A	SAT or ACT	X		
C8A	ACT only			
C8A	SAT only			
C8A	SAT and SAT Subject Tests or ACT			
C8A	SAT Subject Tests only			X
C8B	If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2013, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):			
C8B	ACT with Writing Component required			
C8B	ACT with Writing component recommended			
C8B	ACT with or without Writing component accepted		X	
C8C	Please indicate how your institution will use the SAT or ACT writing component; check all that apply:			
C8C			SAT essay	ACT essay
C8C	For admission			
C8C	For placement			
C8C	For advising			
C8C	In place of an application essay			
C8C	As a validity check on the application essay			
C8C	No college policy as of now		X	X
C8C	Not using essay component		X	X
C8D	In addition , does your institution use applicants' test scores for academic advising?			
C8D		Yes	No	
		X		

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C8E Latest date by which SAT or ACT scores must be received for fall-term admission 8/1

C8E Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8F Test scores (Dantes, AP, CLEP) are not used for placement but upon review may be accepted for credit

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT

C8G ACT

C8G SAT Subject Tests

C8G AP

C8G CLEP

C8G Institutional Exam

C8G State Exam (specify):

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2011, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2011 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.**

C9	Percent submitting SAT scores	80%	Number submitting SAT scores	236
C9	Percent submitting ACT scores	39%	Number submitting ACT scores	114

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C9		25th Percentile	75th Percentile	
C9	SAT Critical Reading	450	560	
C9	SAT Math	460	570	
	SAT Writing	450	570	
	SAT Essay			
C9	ACT Composite	19	24	
C9	ACT Math	18	25	
C9	ACT English	19	25	
C9	ACT Writing	20	24	
C9	Percent of first-time, first-year (freshman) students with scores in each range:			
C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	3.4%	2.1%	1.3%
C9	600-699	14.1%	16.5%	12.4%
C9	500-599	38.0%	42.4%	39.3%
C9	400-499	38.9%	33.5%	41.0%
C9	300-399	5.1%	5.1%	6.0%
C9	200-299	0.4%	0.4%	0.0%
	Totals should = 100%	100.0%	100.0%	100.0%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	8.8%	9.0%	9.0%
C9	24-29	24.6%	28.0%	29.0%
C9	18-23	58.8%	49.0%	43.0%
C9	12-17	7.9%	14.0%	19.0%
C9	6-11	0.0%	0.0%	0.0%
C9	Below 6	0.0%	0.0%	0.0%
	Totals should = 100%	100.0%	100.0%	100.0%
C10	Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).			
C10	Percent in top tenth of high school graduating class			

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C10	Percent in top quarter of high school graduating class	
C10	Percent in top half of high school graduating class	Top half +
C10	Percent in bottom half of high school graduating class	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	

C11	Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.	
C11	Percent who had GPA of 3.75 and higher	24.2%
C11	Percent who had GPA between 3.50 and 3.74	15.2%
C11	Percent who had GPA between 3.25 and 3.49	15.2%
C11	Percent who had GPA between 3.00 and 3.24	25.2%
C11	Percent who had GPA between 2.50 and 2.99	20.2%
C11	Percent who had GPA between 2.0 and 2.49	0.0%
C11	Percent who had GPA between 1.0 and 1.99	0.0%
C11	Percent who had GPA below 1.0	0.0%
	Totals should = 100%	100.0%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

C12 Percent of total first-time, first-year (freshman) students who submitted high school GPA:

Admission Policies

C13	Application Fee		
C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$50.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

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C13	If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:		
C13	Same fee:		
C13	Free:	X	
C13	Reduced:		
C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	
C14	Application closing date		
C14		Yes	No
C14	Does your institution have an application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:		12/1
C15			Yes No
C15	Are first-time, first-year students accepted for terms other than the fall?		X
C16	Notification to applicants of admission decision sent <i>(fill in one only)</i>		
C16	On a rolling basis beginning (date):		X
C16	By (date):		12/15
C16	Other:		
C17	Reply policy for admitted applicants <i>(fill in one only)</i>		
C17	Must reply by (date):		
C17	No set date:		X
C17	Must reply by May 1 or within _____ weeks if notified thereafter		4
C17	Other:		
C17	Deadline for housing deposit (MM/DD):		6/30
C17	Amount of housing deposit:		\$300

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C17	Refundable if student does not enroll?		
C17	Yes, in full		
C17	Yes, in part		
C17	No	X	
C18	Deferred admission		
C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	12 Months	
C19	Early admission of high school students		
C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X
C20	Common Application	Question removed from CDS.	(Initiated during 2006-2007 cycle)
	Early Decision and Early Action Plans		
C21	Early Decision		
C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X
C21	If "yes," please complete the following:		
C21	First or only early decision plan closing date		
C21	First or only early decision plan notification date		
C21	Other early decision plan closing date		
C21	Other early decision plan notification date		
C21	For the Fall 2011 entering class:		
C21	Number of early decision applications received by your institution		
C21	Number of applicants admitted under early decision plan		

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C21	Please provide significant details about your early decision plan:		
C22	Early action		
C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	
C22	If "yes," please complete the following:		
C22	Early action closing date	12/1	
C22	Early action notification date	12/15	
C22	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		
C22	Yes	No	
C22		X	

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D. TRANSFER ADMISSION

Fall Applicants				
D1			Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)		X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?		X	
D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2011.				
D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	192	174	111
D2	Women	178	169	94
D2	Total	370	343	205
Application for Admission				
D3	Indicate terms for which transfers may enroll:			
D3	Fall	<input checked="" type="checkbox"/>		
D3	Winter	<input type="checkbox"/>		
D3	Spring	<input checked="" type="checkbox"/>		
D3	Summer	<input type="checkbox"/>		
D4			Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X	
D4	If yes, what is the minimum number of credits and the unit of measure?		24	

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D5	Indicate all items required of transfer students to apply for admission:					
D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	X				
D5	College transcript(s)	X				
D5	Essay or personal statement	X				
D5	Interview					X
D5	Standardized test scores					X
D5	Statement of good standing from prior institution(s)	X				
D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):					
D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):					
				2.30		
D8	List any other application requirements specific to transfer applicants:					
D9	List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.					
D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	2/15				X
D9	Winter					
D9	Spring	12/1				X
D9	Summer					
D10				Yes	No	
D10	Does an open admission policy, if reported, apply to transfer students?				X	

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D11 Describe additional requirements for transfer admission, if applicable:
Character reference, letter of recommendation required.

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: D

D13	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	70	Credits

D14	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	96	Credits

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: 24.00

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 32.00

D17 Describe other transfer credit policies:
AP, CLEP, and Dantes exams (maximum of 30 units) are accepted toward bachelor's degree. For students entering from a California community college, both the CSU and IGETC certificate for general education requirements are accepted.

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E. ACADEMIC OFFERINGS AND POLICIES

E1	Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.	
E1	Accelerated program	X
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	
E2	This question has been removed from the Common Data Set.	
E3	Areas in which all or most students are required to complete some course work prior to graduation:	
E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	X
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe): Theology, Exercise and Sport	X

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F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2011 who fit the following categories:

F1	First-time, first-year (freshman) students	Undergraduates
F1 Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	17%	13%
F1 Percent of men who join fraternities	0%	0%
F1 Percent of women who join sororities	0%	0%
F1 Percent who live in college-owned, -operated, or -affiliated housing	89%	59%
F1 Percent who live off campus or commute	11%	41%
F1 Percent of students age 25 and older	0%	13%
F1 Average age of full-time students	18	22
F1 Average age of all students (full- and part-time)	18	22

F2 Activities offered Identify those programs available at your institution.

F2 Campus Ministries	X
F2 Choral groups	X
F2 Concert band	X
F2 Dance	
F2 Drama/theater	X
F2 International Student Organization	X
F2 Jazz band	X
F2 Literary magazine	X
F2 Marching band	
F2 Model UN	
F2 Music ensembles	X
F2 Musical theater	X
F2 Opera	
F2 Pep band	X
F2 Radio station	

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F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	X

F3	ROTC (program offered in cooperation with Reserve Officers' Training Corps)		
F3	On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	X	
F3	Naval ROTC is offered:		
F3	Air Force ROTC is offered:		

F4	Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.		
F4	Coed dorms	X	
F4	Men's dorms		
F4	Women's dorms		
F4	Apartments for married students		
F4	Apartments for single students		
F4	Special housing for disabled students	X	
F4	Special housing for international students		
F4	Fraternity/sorority housing		
F4	Cooperative housing		
F4	Theme housing		
F4	Wellness housing	X	
F4	Other housing options (specify):		

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G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:
<http://www.cui.edu/studentlife/financial-aid/undergraduate/index.aspx?id=21911>

Provide 2012-2013 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2012-2013 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2012-2013 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2012-2013 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates
-----------	--	------------	----------------

G1	PRIVATE INSTITUTIONS Tuition:	\$27,900	\$27,900
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G1	PUBLIC INSTITUTIONS Tuition: In-district		
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G1	PUBLIC INSTITUTIONS In-state (out-of-district):		
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G1	PUBLIC INSTITUTIONS Out-of-state:		
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G1	NONRESIDENT ALIENS Tuition:		
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G1	REQUIRED FEES:	\$600	\$600
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G1	ROOM AND BOARD: (on-campus)	\$8,760	\$8,760
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G1	ROOM ONLY: (on-campus)	\$5,000	\$5,000
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G1	BOARD ONLY: (on-campus meal plan)	\$3,760	\$3,760
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G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

G1 Other:

G2	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	18

G3	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4	Yes	No
G4 Do tuition and fees vary by undergraduate instructional program?		X

G4	%
G4 If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5	Residents	Commuters (living at home)	Commuters (not living at home)
G5 Books and supplies	\$1,650	\$1,650	\$1,650
G5 Room only			\$7,400
G5 Board only		\$4,400	\$3,500
G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5 Transportation	\$890	\$1,070	\$1,200
G5 Other expenses	\$2,270	\$3,100	\$2,850

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G6	Undergraduate per-credit-hour charges (tuition only)	
G6	PRIVATE INSTITUTIONS:	\$870.00
G6	PUBLIC INSTITUTIONS	
	In-district:	
G6	PUBLIC INSTITUTIONS	
	In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS	
	Out-of-state:	
G6	NONRESIDENT ALIENS:	

Common Data Set 2011-2012

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2010-2011 academic year (see the next item below), use the 2010-2011 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2011-2012 estimated	2010-2011 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)	X	
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$2,031,010	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$2,780,904	\$0
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$7,535,048	\$2,525,627
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$7,575	\$0
H1	Total Scholarships/Grants	\$12,354,537	\$2,525,627

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H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$3,999,112	\$6,431,354
H1	Federal Work-Study	\$103,500	0
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
H1	Total Self-Help	\$4,102,612	\$6,431,354
H1	Other		
H1	Parent Loans	\$0	\$4,246,472
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$279,279	\$249,161
H1	Athletic Awards	\$1,875,610	\$1,163,192
H2	Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. <u>Numbers should reflect the cohort awarded the dollars reported in H1.</u> Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.		
H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)
			Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2011 cohort)	294	1,517
H2	b) Number of students in line a who applied for need-based financial aid	267	1,255
H2	c) Number of students in line b who were determined to have financial need	225	1,090
H2	d) Number of students in line c who were awarded any financial aid	225	1,083
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	224	1,000
H2	f) Number of students in line d who were awarded any need-based self-help aid	153	830
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	27	75

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H2	h)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	32	135	4
H2	i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	66.4%	61.0%	39.3%
H2	j)	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 18,074	\$ 17,299	\$ 5,798
H2	k)	Average need-based scholarship and grant award of those in line e	\$ 14,747	\$ 14,131	\$ 5,226
H2	l)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,527	\$ 4,576	\$ 4,607
H2	m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,320	\$ 4,472	\$ 4,607

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A			First-timeFull-timeFreshmen	Full-timeUndergrad(Incl. Fresh.)	Less ThanFull-timeUndergrad
H2A	n)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	44	227	2
H2A	o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 9,316	\$ 8,045	\$ 2,125
H2A	p)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	19	103	0
H2A	q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 0	\$ 0	\$ 0

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H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2011 undergraduate class who graduated between July 1, 2008 and June 30, 2011 who started at your institution as first-time students and received a bachelor's degree between July 1, 2010 and June 30, 2011.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude: * those who transferred in.

* money borrowed at other institutions.

H4 Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

72%

H4a Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.

71%

H5 Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.

\$23,807

H5a

Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.

\$17,865

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Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6 Institutional need-based scholarship or grant aid is available

H6 Institutional non-need-based scholarship or grant aid is available

H6 Institutional scholarship or grant aid is not available X

H6 If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

H6 Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

H6 Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7 Institution's own financial aid form

H7 CSS/Financial Aid PROFILE

H7 International Student's Financial Aid Application

H7 International Student's Certification of Finances

H7 Other (specify):

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8 FAFSA X

H8 Institution's own financial aid form

H8 CSS/Financial Aid PROFILE

H8 State aid form X

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H8	Noncustodial PROFILE		
H8	Business/Farm Supplement		
H8	Other (specify): Department Scholarship Form		X
H9	Indicate filing dates for first-year (freshman) students:		
H9	Priority date for filing required financial aid forms:		3/2
H9	Deadline for filing required financial aid forms:		3/2
H9	No deadline for filing required forms (applications processed on a rolling basis):		
H10	Indicate notification dates for first-year (freshman) students (answer a or b):		
H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	X	
H10	If yes, starting date:	3/15	
H11	Indicate reply dates:		
H11	Students must reply by (date):		
H11	or within _____ weeks of notification.	4 weeks	
Types of Aid Available			
Please check off all types of aid available to undergraduates at your institution:			
H12	Loans		
H12	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)		
H12	Direct Subsidized Stafford Loans		X
H12	Direct Unsubsidized Stafford Loans		X
H12	Direct PLUS Loans		X
H12	Federal Perkins Loans		
H12	Federal Nursing Loans		
H12	State Loans		
H12	College/university loans from institutional funds		
H12	Other (specify): Private Alternative Loans		X

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H13	Scholarships and Grants	
H13	NEED-BASED:	
H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14	Check off criteria used in awarding institutional aid. Check all that apply.	
H14	Non-Need Based	Need-Based
H14	Academics	X
H14	Alumni affiliation	
H14	Art	
H14	Athletics	X
H14	Job skills	
H14	ROTC	
H14	Leadership	
H14	Minority status	
H14	Music/drama	X
H14	Religious affiliation	X
H14	State/district residency	

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2011. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

11

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

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I1		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	69	251	320
I1	b) Total number who are members of minority groups	7	37	44
I1	c) Total number who are women	30	114	144
I1	d) Total number who are men	39	137	176
I1	e) Total number who are nonresident aliens (international)	0	0	0
I1	f) Total number with doctorate, or other terminal degree	51	78	129
I1	g) Total number whose highest degree is a master's but not a terminal master's	18	151	169
I1	h) Total number whose highest degree is a bachelor's	0	20	20
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	2	2
I1	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

I2 Student to Faculty Ratio

Report the Fall 2011 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2011 Student to Faculty ratio	18 to 1	(based on	2,808	students
			and	159	faculty).

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13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2011 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2011. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

13 Number of Class Sections with Undergraduates Enrolled

13	Undergraduate Class Size (provide numbers)								
13	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	CLASS SECTIONS	89	127	142	46	8	8	1	421
13	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	CLASS SUB-SECTIONS	11	25	27	0	0	0	0	63

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J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2010 and June 30, 2011

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation				3
J1	Architecture				4
J1	Area, ethnic, and gender studies				5
J1	Communication/journalism			8.5%	9
J1	Communication technologies				10
J1	Computer and information sciences			0.3%	11
J1	Personal and culinary services				12
J1	Education				13
J1	Engineering				14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics				16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			1.6%	23
J1	Liberal arts/general studies			19.5%	24
J1	Library science				25
J1	Biological/life sciences			3.0%	26
J1	Mathematics and statistics			0.3%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			3.8%	30
J1	Parks and recreation			9.0%	31
J1	Philosophy and religious studies			0.0%	38
J1	Theology and religious vocations			4.9%	39
J1	Physical sciences			1.1%	40

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J1	Science technologies			41
J1	Psychology	4.9%		42
J1	Homeland Security, law enforcement, firefighting, and protective services			43
J1	Public administration and social services			44
J1	Social sciences	0.5%		45
J1	Construction trades			46
J1	Mechanic and repair technologies			47
J1	Precision production			48
J1	Transportation and materials moving			49
J1	Visual and performing arts	6.0%		50
J1	Health professions and related programs	14.5%		51
J1	Business/marketing	19.7%		52
J1	History	2.2%		54
J1	Other			
J1	TOTAL (should = 100%)	0.0%	0.0%	100.0%