

Common Data Set 2010-11

A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	Doug Gardner		
A0	Title:	Data Analyst		
A0	Office:	Office of the Registrar		
A0	Mailing Address:	1530 Concordia West		
A0	City/State/Zip/Country:	Irvine, CA 92612		
A0	Phone:	(949) 214-3083		
A0	Fax:	(949) 214-3083		
A0	E-mail Address:	doug.gardner@cui.edu		
A0	Are your responses to the CDS posted for reference on your institution's Web site?		Yes	No
			X	
A0	If yes, please provide the URL of the corresponding Web page:			
		http://www.cui.edu/studentservices/registrar/index.aspx?id=18675		

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

A1	Name of College/University:	Concordia University Irvine		
A1	Mailing Address:	1530 Concordia West		
A1	City/State/Zip/Country:	Irvine, CA 92612		
A1	Street Address (if different):			
A1	City/State/Zip/Country:			
A1	Main Phone Number:	(949) 854-8002		
A1	WWW Home Page Address:	www.cui.edu		
A1	Admissions Phone Number:	(949) 214-3010		
A1	Admissions Toll-Free Phone Number:	(800) 229-1200, ext. 3010		
A1	Admissions Office Mailing Address:	1530 Concordia West		
A1	City/State/Zip/Country:	Irvine, CA 92612		
A1	Admissions Fax Number:	(949) 854-6894		
A1	Admissions E-mail Address:	admission@cui.edu		
A1	If there is a separate URL for your school's online application, please specify:	http://www.cui.edu/admissions/undergraduate/index.aspx?id=16444		
A1	If you have a mailing address other than the above to which applications should be sent, please provide:			

Common Data Set 2010-11

A2	Source of institutional control (Check only one):	
A2	Public	
A2	Private (nonprofit)	X
A2	Proprietary	
A3	Classify your undergraduate institution:	
A3	Coeducational college	X
A3	Men's college	
A3	Women's college	
A4	Academic year calendar:	
A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	
A5	Degrees offered by your institution:	
A5	Certificate	
A5	Diploma	
A5	Associate	X
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	
A5	Master's	X
A5	Post-master's certificate	
A5	Doctoral degree – research/scholarship	
A5	Doctoral degree – professional practice	
A5	Doctoral degree -- other	

Common Data Set 2010-11

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Note: Report students formerly designated as "first professional" in the graduate cells.

B1		FULL-TIME		PART-TIME	
		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	117	191	0	0
B1	Other first-year, degree-seeking	40	63	5	29
B1	All other degree-seeking	425	641	19	18
B1	<i>Total degree-seeking</i>	582	895	24	47
B1	All other undergraduates enrolled in credit courses	0	0	3	7
B1	<i>Total undergraduates</i>	582	895	27	54
B1	Graduate				
B1	Degree-seeking, first-time	155	81	84	153
B1	All other degree-seeking	243	364	148	84
B1	All other graduates enrolled in credit courses	9	24	2	22
B1	<i>Total graduate</i>	407	469	234	259
B1	Total all undergraduates				1,558
B1	Total all graduate				1,369
B1	GRAND TOTAL ALL STUDENTS				2,927

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic/Latino should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic/Latino multi-racial should be reported only under "Two or more races."

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	Nonresident aliens	0	38	
B2	Hispanic/Latino	60	235	
B2	Black or African American, non-Hispanic/Latino	4	30	
B2	White, non-Hispanic/Latino	142	850	
B2	American Indian or Alaska Native, non-Hispanic/Latino	1	10	
B2	Asian, non-Hispanic/Latino	5	42	
B2	Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	0	1	
B2	Two or more races, non-Hispanic/Latino	0	0	

Common Data Set 2010-11

B2	Race and/or ethnicity unknown	96	342
B2	TOTAL	308	1,548

Persistence

B3 Number of degrees awarded from July 1, 2009 to June 30, 2010

B3	Certificate/diploma		
B3	Associate degrees	0	
B3	Bachelor's degrees	352	
B3	Postbachelor's certificates		
B3	Master's degrees	569	
B3	Post-Master's certificates		
B3	Doctoral degrees – research/scholarship		
B3	Doctoral degrees – professional practice		
B3	Doctoral degrees – other		

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2010 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2004 cohort if available. If Fall 2004 cohort data are not available, provide data for the Fall 2003 cohort.

Fall 2004 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2004. Include in the cohort those who entered your institution during the summer term preceding Fall 2004.

B4	Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	266
B5	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	1
B6	Final 2004 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	265
B7	Of the initial 2004 cohort, how many completed the program in four years or less (by August 31, 2008):	120
B8	Of the initial 2004 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):	14

Common Data Set 2010-11

B9	Of the initial 2004 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010):	5
B10	Total graduating within six years (sum of questions B7, B8, and B9):	139
B11	Six-year graduation rate for 2004 cohort (question B10 divided by question B6):	52.5%

Fall 2003 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2003. Include in the cohort those who entered your institution during the summer term preceding Fall 2003.

B4	Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	265
B5	Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	1
B6	Final 2003 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	264
B7	Of the initial 2003 cohort, how many completed the program in four years or less (by August 31, 2007):	150
B8	Of the initial 2003 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008):	15
B9	Of the initial 2003 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009):	4
B10	Total graduating within six years (sum of questions B7, B8, and B9):	169
B11	Six-year graduation rate for 2003 cohort (question B10 divided by question B6):	64.0%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2009 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2010?	75.0%
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Common Data Set 2010-11

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2010. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	622
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C1	Total first-time, first-year (freshman) women who applied	1294
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C1	Total first-time, first-year (freshman) men who were admitted	401
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C1	Total first-time, first-year (freshman) women who were admitted	820
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C1	Total full-time, first-time, first-year (freshman) men who enrolled	117
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C1	Total part-time, first-time, first-year (freshman) men who enrolled	0
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C1	Total full-time, first-time, first-year (freshman) women who enrolled	191
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C1	Total part-time, first-time, first-year (freshman) women who enrolled	0
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C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?		X

C2 If yes, please answer the questions below for Fall 2010 admissions:

C2 Number of qualified applicants offered a placed on waiting list

C2 Number accepting a place on the waiting list

C2 Number of wait-listed students admitted

C2 Is your waiting list ranked?

C2 If yes, do you release that information to students?

C2 Do you release that information to school counselors?

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	X
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C3	High school diploma is required and GED is not accepted	
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C3	High school diploma or equivalent is not required	
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Common Data Set 2010-11

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4 Require

C4 Recommend X

C4 Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
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C5 Total academic units	12	6
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C5 English	4	
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C5 Mathematics	3	
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C5 Science	3	
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C5 Of these, units that must be lab	2	
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C5 Foreign language		4
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C5 Social studies		2
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C5 History	2	
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C5 Academic electives

C5 Computer Science

C5 Visual/Performing Arts

C5 Other (specify)	Algebra I and II and geometry specifically required	
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Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6 Open admission policy as described above for all students

C6 Open admission policy as described above for most students, but--

C6 selective admission for out-of-state students

C6 selective admission to some programs

C6 other (explain)

Common Data Set 2010-11

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7	Very Important	Important	Considered	Not Considered
C7 Academic				
C7		X		
C7			X	
C7	X			
C7	X			
C7		X		
C7	X			
C7 Nonacademic				
C7			X	
C7			X	
C7			X	
C7		X		
C7				X
C7			X	
C7				X
C7			X	
C7				X
C7			X	
C7			X	
C7			X	

SAT and ACT Policies

C8 Entrance exams

C8A	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2012**.

C8A	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A SAT or ACT	X				
C8A ACT only					X
C8A SAT only					X
C8A SAT and SAT Subject Tests or ACT					X

Common Data Set 2010-11

C8A	SAT Subject Tests only			X
C8B	If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2012 , please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):			
C8B	ACT with Writing Component required			
C8B	ACT with Writing component recommended			
C8B	ACT with or without Writing component accepted		X	
C8C	Please indicate how your institution will use the SAT or ACT writing component; check all that apply:			
C8C		SAT essay	ACT essay	
C8C	For admission			
C8C	For placement			
C8C	For advising			
C8C	In place of an application essay			
C8C	As a validity check on the application essay			
C8C	No college policy as of now	X	X	
C8C	Not using essay component	X	X	
C8D	In addition , does your institution use applicants' test scores for academic advising?			
C8D		Yes	No	
		X		
C8E	Latest date by which SAT or ACT scores must be received for fall-term admission		8/1	
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission			
C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): Test scores (DANTES, AP, CLEP) are not used for placement but upon review may be accepted for credit.			
C8G	Please indicate which tests your institution uses for placement (e.g., state tests):			
C8G	SAT			
C8G	ACT			
C8G	SAT Subject Tests			
C8G	AP			
C8G	CLEP			
C8G	Institutional Exam			
C8G	State Exam (specify):			

Common Data Set 2010-11

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2010, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2010 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	81.5%	Number submitting SAT scores	251
C9	Percent submitting ACT scores	37.7%	Number submitting ACT scores	116

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	450	560
C9	SAT Math	450	560
	SAT Writing	450	560
	SAT Essay		
C9	ACT Composite	18	24
C9	ACT Math	17	24
C9	ACT English	19	25
C9	ACT Writing	19	24

C9	Percent of first-time, first-year (freshman) students with scores in each range:			
C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	2.9%	1.2%	0.8%
C9	600-699	12.7%	12.0%	15.2%
C9	500-599	38.1%	41.8%	39.8%
C9	400-499	40.2%	37.0%	35.2%
C9	300-399	6.1%	8.0%	9.0%
C9	200-299	0.0%	0.0%	0.0%
	Totals should = 100%	100.0%	100.0%	100.0%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	5.2%	5.3%	6.6%
C9	24-29	25.9%	25.0%	23.7%
C9	18-23	53.4%	48.7%	38.1%
C9	12-17	15.5%	19.7%	31.6%

Common Data Set 2010-11

C9	6-11	0.0%	1.3%	0.0%
C9	Below 6	0.0%	0.0%	0.0%
	Totals should = 100%	100.0%	100.0%	100.0%
C10	Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).			
C10	Percent in top tenth of high school graduating class			
C10	Percent in top quarter of high school graduating class			
C10	Percent in top half of high school graduating class			Top half +
C10	Percent in bottom half of high school graduating class			bottom half = 100%
C10	Percent in bottom quarter of high school graduating class			
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:			
C11	Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.			
C11	Percent who had GPA of 3.75 and higher			20.6%
C11	Percent who had GPA between 3.50 and 3.74			18.6%
C11	Percent who had GPA between 3.25 and 3.49			16.9%
C11	Percent who had GPA between 3.00 and 3.24			21.3%
C11	Percent who had GPA between 2.50 and 2.99			21.9%
C11	Percent who had GPA between 2.0 and 2.49			0.7%
C11	Percent who had GPA between 1.0 and 1.99			0.0%
C11	Percent who had GPA below 1.0			0.0%
	Totals should = 100%			100.0%
C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:			3.3
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:			99.7%

Admission Policies

C13	Application Fee		
C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$50.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

Common Data Set 2010-11

C13	If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:		
C13	Same fee:		
C13	Free:	X	
C13	Reduced:		
C13	Can on-line application fee be waived for applicants with financial need?	Yes	No
C14	Application closing date		
C14		Yes	No
C14	Does your institution have an application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:	12/1	
C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	X	
C16	Notification to applicants of admission decision sent <i>(fill in one only)</i>		
C16	On a rolling basis beginning (date):	12/15	
C16	By (date):		
C16	Other:		
C17	Reply policy for admitted applicants <i>(fill in one only)</i>		
C17	Must reply by (date):		
C17	No set date:	X	
C17	Must reply by May 1 or within _____ weeks if notified thereafter		
C17	Other:		
C17	Deadline for housing deposit (MM/DD):	6/30	
C17	Amount of housing deposit:	\$300.00	
C17	Refundable if student does not enroll?		
C17	Yes, in full		
C17	Yes, in part		
C17	No	X	
C18	Deferred admission		
C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	

Common Data Set 2010-11

C18	If yes, maximum period of postponement:	12 months	
C19 Early admission of high school students			
C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X
C20	Common Application	Question removed from CDS.	(Initiated during 2006-2007 cycle)
Early Decision and Early Action Plans			
C21 Early Decision			
C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X
C21	If "yes," please complete the following:		
C21	First or only early decision plan closing date		
C21	First or only early decision plan notification date		
C21	Other early decision plan closing date		
C21	Other early decision plan notification date		
C21	For the Fall 2010 entering class:		
C21	Number of early decision applications received by your institution		
C21	Number of applicants admitted under early decision plan		
C21	Please provide significant details about your early decision plan:		
C22 Early action			
C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	
C22	If "yes," please complete the following:		
C22	Early action closing date	12/1	
C22	Early action notification date	12/15	
C22	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		
C22	Yes	No	
C22		X	

Common Data Set 2010-11

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	
D2	Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2010.		
D2		Applicants	Admitted Applicants
D2	Men	164	156
D2	Women	171	162
D2	Total	335	318

Application for Admission

D3	Indicate terms for which transfers may enroll:				
D3	Fall	X			
D3	Winter	<input type="checkbox"/>			
D3	Spring	X			
D3	Summer	<input type="checkbox"/>			
D4		Yes	No		
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X			
D4	If yes, what is the minimum number of credits and the unit of measure?	24			
D5	Indicate all items required of transfer students to apply for admission:				
D5		Required of All	Recommended of All	Recommended of Some	Required of Some
D5	High school transcript	X			
D5	College transcript(s)	X			
D5	Essay or personal statement	X			
D5	Interview				X
D5	Standardized test scores				X

Common Data Set 2010-11

D5 Statement of good standing from prior institution(s) X

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.3

D8 List any other application requirements specific to transfer applicants: Good standing at each previous institution is required.

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall	2/15				X
D9 Winter					
D9 Spring	12/1				X
D9 Summer					

D10 Yes No

D10 Does an open admission policy, if reported, apply to transfer students?

D11 Describe additional requirements for transfer admission, if applicable: Character reference and letter of recommendation required.

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: D

D13	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	70	credits

D14	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	96	credits

Common Data Set 2010-11

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	24
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	32
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D17	Describe other transfer credit policies: Concordia will accept up to 6 semester units of 'D' course work completed prior to transferring. The courses receiving 'D' transfer credit may apply only towards general education or elective credit. Students transferring from a California community college may use the CSU or IGETC certification for completion of general education requirements. Concordia will accept up to 32 units from AP, CLEP, and Dantes examinations toward the bachelor's degree.	
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Common Data Set 2010-11

E. ACADEMIC OFFERINGS AND POLICIES

E1	Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.	
E1	Accelerated program	X
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	
E2	This question has been removed from the Common Data Set.	

Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	X
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe): Theology, exercise and sport	X
E3		X

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

Common Data Set 2010-11

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2010 who fit the following categories:

F1	First-time, first-year (freshman) students	Undergraduates
F1 Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	20.2%	14.5%
F1 Percent of men who join fraternities	0.0%	0.0%
F1 Percent of women who join sororities	0.0%	0.0%
F1 Percent who live in college-owned, -operated, or -affiliated housing	87.9%	60.2%
F1 Percent who live off campus or commute	12.1%	39.8%
F1 Percent of students age 25 and older	0.0%	11.9%
F1 Average age of full-time students	18.4	21.5
F1 Average age of all students (full- and part-time)	18.4	21.7

F2 Activities offered Identify those programs available at your institution.

F2 Campus Ministries	X
F2 Choral groups	X
F2 Concert band	X
F2 Dance	
F2 Drama/theater	X
F2 International Student Organization	X
F2 Jazz band	X
F2 Literary magazine	X
F2 Marching band	
F2 Model UN	
F2 Music ensembles	X
F2 Musical theater	X
F2 Opera	
F2 Pep band	X
F2 Radio station	
F2 Student government	X
F2 Student newspaper	X
F2 Student-run film society	
F2 Symphony orchestra	

Common Data Set 2010-11

F2	Television station			
F2	Yearbook	X		
F3	ROTC (program offered in cooperation with Reserve Officers' Training Corps)			
F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:		X	
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:			
F4	Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.			
F4	Coed dorms	X		
F4	Men's dorms			
F4	Women's dorms			
F4	Apartments for married students			
F4	Apartments for single students			
F4	Special housing for disabled students	X		
F4	Special housing for international students			
F4	Fraternity/sorority housing			
F4	Cooperative housing			
F4	Theme housing			
F4	Wellness housing	X		
F4	Other housing options (specify):			

Common Data Set 2010-11

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator: Available October, 2011

Provide 2011-2012 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2011-2012 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2011-2012 academic year costs of attendance will be available: _____

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2011-2012 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS Tuition:	\$26,700	\$26,700
G1 PUBLIC INSTITUTIONS Tuition: In-district		
G1 PUBLIC INSTITUTIONS In-state (out-of-district):		
G1 PUBLIC INSTITUTIONS Out-of-state:		
G1 NONRESIDENT ALIENS Tuition:		
G1 REQUIRED FEES:	\$600	\$600
G1 ROOM AND BOARD: (on-campus)	\$8,590	\$8,590
G1 ROOM ONLY: (on-campus)	\$4,900	\$4,900
G1 BOARD ONLY: (on-campus meal plan)	\$3,690	\$3,690

Common Data Set 2010-11

G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		
G1	Other:		
G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	18
G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X
G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		X
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		
G5	Provide the estimated expenses for a typical full-time undergraduate student:		
G5		Residents	Commuters (living at home)
G5			Commuters (not living at home)
G5	Books and supplies	\$1,650	\$1,650
G5	Room only		\$7,400
G5	Board only		\$3,500
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):		
G5	Transportation	\$800	\$1,200
G5	Other expenses	\$2,270	\$2,850

Common Data Set 2010-11

G6 Undergraduate per-credit-hour charges (tuition only) \$815.00

G6 PRIVATE INSTITUTIONS:

G6 PUBLIC INSTITUTIONS
In-district:

G6 PUBLIC INSTITUTIONS
In-state (out-of-district):

G6 PUBLIC INSTITUTIONS
Out-of-state:

G6 NONRESIDENT ALIENS:

Common Data Set 2010-11

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2009-2010 academic year (see the next item below), use the 2009-2010 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

H1		2010-2011 estimated	2009-2010 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)	X	
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$2,000,646	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$2,588,821	\$0
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$6,976,003	\$2,210,753
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$2,000	\$0
H1	Total Scholarships/Grants	\$11,567,470	\$2,210,753

Common Data Set 2010-11

H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$3,661,932	\$5,915,190
H1	Federal Work-Study	\$84,501	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$30,500	\$0
H1	Total Self-Help	\$3,776,933	\$5,915,190
H1	Other		
H1	Parent Loans	\$0	\$3,650,499
H1	Tuition Waivers <small>Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.</small>	\$212,621	\$132,604
H1	Athletic Awards	\$1,894,391	\$1,281,959

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2010 cohort)	308	1462	83
H2	b) Number of students in line a who applied for need-based financial aid	290	1214	65
H2	c) Number of students in line b who were determined to have financial need	241	1026	57
H2	d) Number of students in line c who were awarded any financial aid	241	1020	55
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	240	940	16
H2	f) Number of students in line d who were awarded any need-based self-help aid	187	795	55
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	19	76	0
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	53	248	12

Common Data Set 2010-11

H2	i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	74.7%	74.0%	67.3%
H2	j)	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 22,232	\$ 21,699	\$ 14,672
H2	k)	Average need-based scholarship and grant award of those in line e	\$ 15,789	\$ 14,237	\$ 4,940
H2	l)	Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 3,364	\$ 4,417	\$ 4,788
H2	m)	Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 3,251	\$ 4,302	\$ 4,788

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A			First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	57	273	1
H2A	o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 6,492	\$ 6,699	\$ 1,500
H2A	p)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	5	50	0
H2A	q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 8,300	\$ 9,952	\$ 0

Common Data Set 2010-11

H3	Incorporated into H1 above.	
	<p>Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.</p> <p>Include: * 2010 undergraduate class who graduated between July 1, 2008 and June 30, 2010 who started at your institution as first-time students and received a bachelor's degree between July 1, 2009 and June 30, 2010.</p> <p>* only loans made to students who borrowed while enrolled at your institution.</p> <p>* co-signed loans.</p> <p>Exclude: * those who transferred in.</p> <p>* money borrowed at other institutions.</p>	
H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	73.2%
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	71.9%
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	\$23,465
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$16,622
<p>Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)</p>		
H6	Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:	
H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	
H6	Institutional scholarship or grant aid is not available	X

Common Data Set 2010-11

H6 If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

H6 Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

H6 Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7 Institution's own financial aid form

H7 CSS/Financial Aid PROFILE

H7 International Student's Financial Aid Application

H7 International Student's Certification of Finances

H7 Other (specify):

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8 FAFSA X

H8 Institution's own financial aid form

H8 CSS/Financial Aid PROFILE

H8 State aid form X

H8 Noncustodial PROFILE

H8 Business/Farm Supplement

H8 Other (specify): Department scholarship form X

H9 Indicate filing dates for first-year (freshman) students:

H9 Priority date for filing required financial aid forms: 3/2

H9 Deadline for filing required financial aid forms: 3/2

H9 No deadline for filing required forms (applications processed on a rolling basis):

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10 a) Students notified on or about (date):

H10 Yes No

H10 b) Students notified on a rolling basis: X

H10 If yes, starting date: 3/15

Common Data Set 2010-11

- H11 Indicate reply dates:
 H11 Students must reply by (date):
 H11 or within _____ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12	Loans		
H12	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)		
H12	Direct Subsidized Stafford Loans		X
H12	Direct Unsubsidized Stafford Loans		X
H12	Direct PLUS Loans		X
H12	Federal Perkins Loans		
H12	Federal Nursing Loans		
H12	State Loans		
H12	College/university loans from institutional funds		
H12	Other (specify): Private loans		X
H13	Scholarships and Grants		
H13	NEED-BASED:		
H13	Federal Pell		X
H13	SEOG		X
H13	State scholarships/grants		X
H13	Private scholarships		X
H13	College/university scholarship or grant aid from institutional funds		X
H13	United Negro College Fund		
H13	Federal Nursing Scholarship		
H13	Other (specify):		
H14	Check off criteria used in awarding institutional aid. Check all that apply.		
H14		Non-Need Based	Need-Based
H14	Academics	X	
H14	Alumni affiliation		
H14	Art		
H14	Athletics	X	
H14	Job skills		

Common Data Set 2010-11

H14	ROTC	
H14	Leadership	
H14	Minority status	
H14	Music/drama	X
H14	Religious affiliation	X
H14	State/district residency	

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Common Data Set 2010-11

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

- 11 **Please report the number of instructional faculty members in each category for Fall 2010. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Common Data Set 2010-11

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1		Full-Time	Part-Time	Total
11	a) Total number of instructional faculty	73	241	314
11	b) Total number who are members of minority groups	7	37	44
11	c) Total number who are women	31	98	129
11	d) Total number who are men	42	143	185
11	e) Total number who are nonresident aliens (international)	0	0	0
11	f) Total number with doctorate, or other terminal degree	47	75	122
11	g) Total number whose highest degree is a master's but not a terminal master's	26	140	166
11	h) Total number whose highest degree is a bachelor's	0	18	18
11	i) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	0	8	8
11	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	11	119	130

12 Student to Faculty Ratio

Report the Fall 2010 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

12	Fall 2010 Student to Faculty ratio	16.6	to 1	(based on	2,544	students
				and	153	faculty).

13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2010 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Common Data Set 2010-11

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2010. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

13 Number of Class Sections with Undergraduates Enrolled									
13 Undergraduate Class Size (provide numbers)									
13	CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	SECTIONS	89	117	128	45	14	8	2	403
13	CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	SUB-SECTIONS	6	11	38	2	0	0	0	57

Common Data Set 2010-11

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2009 and June 30, 2010

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
J1	Agriculture				1
J1	Natural resources/environmental science				3
J1	Architecture				4
J1	Area and ethnic studies				5
J1	Communication/journalism			7.8	9
J1	Communication technologies				10
J1	Computer and information sciences				11
J1	Personal and culinary services				12
J1	Education				13
J1	Engineering				14
J1	Engineering technologies				15
J1	Foreign languages and literature			0.3	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			4.7	23
J1	Liberal arts/general studies			18.3	24
J1	Library science				25
J1	Biological/life sciences			2.8	26
J1	Mathematics and statistics			1.1	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			4.4	30
J1	Parks and recreation			4.2	31
J1	Philosophy and religious studies			0.3	38
J1	Theology and religious vocations			3.0	39
J1	Physical sciences			0.8	40
J1	Science technologies				41
J1	Psychology			10.2	42
J1	Homeland Security, law enforcement, firefighting, and protective services				43

Common Data Set 2010-11

J1	Public administration and social services			44
J1	Social sciences	0.6		45
J1	Construction trades			46
J1	Mechanic and repair technologies			47
J1	Precision production			48
J1	Transportation and materials moving			49
J1	Visual and performing arts	4.7		50
J1	Health professions and related sciences	13.3		51
J1	Business/marketing	21.6		52
J1	History	1.9		54
J1	Other			
J1	TOTAL (should = 100%)	0.0%	0.0%	100.0%