

# Ying-Ying Lin Reed

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## Education

- M.A. **English Language and Literature.** Eastern Michigan University, Ypsilanti, MI.
- M.A. **Human Resource Leadership (as an educator).** Azusa Pacific University, Azusa, CA.
- M.A. **Teaching English As a Second Language & Applied Linguistics.** University of Kansas, Lawrence, KS.
- B.A. **Sociology.** Tunghai University, Taichung, Taiwan.

## Experience

- **Instructional Coach & Mandarin Curriculum Coordinator.** Aug 2010 to Present  
Concordia International School Shanghai, Shanghai, China. Coach and train 22 Mandarin Chinese teachers and oversee Mandarin Curriculum (Elementary, Middle, and High School).
- **Chinese Language Teacher.** Shanghai American School, Shanghai, China. Taught Advanced Chinese Level 5, 6, and 7 classes. Aug 2008 to Jul 2010
- **Chinese Language Teacher.** Cranbrook Schools, Bloomfield Hills, MI. Initiated and established a program of Chinese study for a College Preparatory High School. Jul 2006 to Jun 2008
- **Chinese Language Instructor.** Eastern Michigan University, Ypsilanti, MI. Developed and taught the first beginning and intermediate Chinese language courses offered at EMU; worked with the department to develop Chinese into an official program of study. Sep 2004 to Apr 2006, Jan 1999 to Apr 2003
- **Chinese Language Teacher.** Kent School, Kent, CT. Established a program of Chinese study for a College Preparatory High School. Aug 2003 to July 2004
- **Chinese Language & Culture Instructor.** Mandarin Accent (self-employed), Ann Arbor, MI. Designed extensive teaching materials and classroom activities. Taught students of all skill levels and ages. Sep 1995 to Jun 2006
- **Primary caregiver for family members.** Husband Tom Reed and 2 children (Caleb, born 1990, and Catherine, born 1994). Aug 1987 to Aug 1995
- **English Lecturer.** Foreign Language Department, Tunghai University, Taichung, Taiwan. Taught Freshman English and directed the departmental language lab. Freshman English Coordinator (Jul 1986 to Jun 1987). Jul 1985 to Jun 1987
- **English Teacher.** Concordia School, Chia-Yi, Taiwan. Taught Junior High and Senior High students using the “Silent Way” teaching method and contributed to teacher training workshops. Jul 1984 to Jan 1985

## Professional Development

- National Teaching Proficiency through Reading & Storytelling Training, St Louis, MO. Attended earlier session in Oct 2008. Jul 2011
- Global Language Conference in International School of Beijing, Beijing, China. Apr 2011
- Chinese strand at EARCOS Teachers' Conference Sabah, Malaysia. Mar 2011
- ACAMIS Chinese studies articulation workshop. Hong Kong. May 2010
- AP Professional Development for Chinese Language & Culture. Jul 2009
- 2 weeks of language-teacher training at Middlebury College, VT. Attended under a scholarship from US STARTALK. Jul 2007
- 24 credits of graduate study, Chinese Language Teachers' Training Program. Nanjing University, Nanjing, China. Attended under grants from the China National Office for Teaching Chinese as a Foreign Language (aka Hanban). Jul 2005  
Jul 2004

## Affiliations/Memberships/Certifications

- ACAMIS (Association of China and Mongolia International Schools) membership through school Since 2008
- EARCOS (East Asia Regional Council of Schools) membership through school Since 2008
- Chinese Language Teachers Association Since 1999
- Michigan Translators/Interpreters Network Since 1998
- Michigan Teachers of English to Speakers of Other Languages During 90's
- Certified College Lecturer. Taiwan Department of Education 1985
- International English Honor Society Sigma Tau Delta Since 1993

## Interests

- Using my expertise and my training as a teacher to be a bridge between cultures. By serving people to make Christ known.
- Exploring new effective ways to teach Chinese to students.
- Using my education, training, and expertise, in conjunction with my natural language and teaching abilities, to teach Chinese as a second language.
- Leading cultural orientation sessions and culture tours.
- Working with colleagues who are as excited about teaching as I am.
- Using my training in Human Resource Leadership to mentor teachers and students.
- Sharing about and collaborating on new ways to teach with colleagues.
- Reading inspiring books, photography, listening to music.