



Jessica Griner

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PROFILE

A high energy individual with passion for cross-cultural education and life-long learning. Interested in comparative education between college students in the United States and China with the purpose of contributing to higher education reform.

EXPERIENCE

Early Childhood Education Assistant, Cathedral Parish Early Education Center, St. Augustine, FL — 2007-2008

Aided teachers with lesson plans, classroom management, and parent-teacher relationships. Responsible for a class of fifteen 3-4 year olds. Taught reading, songs, social skills, motor skills, and basic knowledge.

Oral English Teacher, Hangzhou Dianzi University, Hangzhou, Zhejiang, PRC — 2008-2010

Taught oral English skills to post-graduate computer students. Responsible for curriculum design and implementation, weekly english corner, tutored students for the IELTS, CET, GRE, and TESOL tests. Voted “best English teacher” – 2009-2010.

Hangzhou Rehabilitation Center Donation Volunteer, Hangzhou, Zhejiang, PRC — 2009-2010

Worked alongside the rehabilitation center and Hangzhou International Fellowship to secure sponsorships for orphan surgeries from various orphanages in Zhejiang Province.

Zhejiang University Children's Hospital English Teacher, Hangzhou, Zhejiang, PRC -2010 – current

Acts as the international liaison for the hospital, coordinating weekly English classes, hosting groups of doctors from abroad, and advising doctors on their English papers.

Professor of International Studies, Concordia University Irvine, Hangzhou, Zhejiang, PRC – 2011-current

Acts as a liaison between International Departments and CUI, advises students in an online forum, acts as a mentor to first year TESOL teachers.

EDUCATION

Zhejiang University, Hangzhou, Zhejiang, PRC – PhD in Chinese Philosophy, September 2010 – projected graduation date, June, 2014.

Concordia University Irvine, Irvine, California - Master of International Studies, December, 2009

Flagler College, St. Augustine, Florida — Bachelor of English, April, 2008

SKILLS AND INTERESTS

TESOL, Chinese language, research methodology (specifically qualitative), world literature, modern poetry, and travel