

MICHAEL A. THOMAS
Curriculum Vitae

CURRENT POSITION:

Executive Director of the Lutheran Institute for Theology and Culture
Professor of Religion
Concordia University-Portland

EDUCATION:

B.A. Concordia College, Portland, OR: Liberal Arts, 1993

M.A. University of Washington: Henry M. Jackson School of International
 Studies: International Studies, 1997

Ph.D. University of Virginia. Religious Studies: Christianity and Judaism in
 Antiquity, 2008

Dissertation: Thomas, Michael A. "Isaiah's Vision of God: The
Christian Interpretive Struggle Over Isaiah 6:1-5 in Early Christianity"
PhD diss., UVA, 2008

PROFESSIONAL EXPERIENCE:

Executive Director of the Lutheran Institute for Theology and Culture, Concordia
University-Portland (2019-Present)

Responsibilities include the academic and administrative leadership and oversight of the newest college on campus, named the Lutheran Institute. This administrative unit combines the academic departments of Religion, Music, and Art with Campus Ministries, External Church Relations, Center for Applied Lutheran Leadership, Innovative Ministries, and the Mission Training Center (MTC). Includes the management of the articulation and promulgation of the Lutheran identity at Concordia-Portland to external and internal audiences. External audiences include the Northwest District of the LCMS, LCMS congregations and pastors, etc. Internal audiences include Student Affairs, Residence Life, Office of Service Learning, Athletics, Human Resources, Office of the Provost, and Office of the President.

Dean, College of Arts and Sciences, Concordia University-Portland (2017-2019)

Responsibilities include the academic and administrative leadership and oversight of interdisciplinary and disciplinary programs in the largest college on campus. Departments include global studies/culture, math/sciences, psychology, religion, fine arts, university studies, and international education, including 21 major and minor programs

and two graduate programs (MA, Psychology; MA, TESOL). Includes oversight of general education curriculum, departmental curriculum, university Honors Program, Academic Resource Center, Writing Center, Research Center for Social Sciences, and Murdock-funded research labs. Includes oversight and supervision for more than 27 full-time faculty and academic staff and an additional 30 long-term adjunct faculty. During the 17-18 academic year, CAS offered more than 800 courses that enrolled more than 9000 students *in toto*. Responsible for college budget, full-time and adjunct faculty development, facilities, strategic planning, assessment protocols, and all academic program and faculty reviews within the college. Serves as one of the key spokespersons and champions of the value of the Lutheran intellectual tradition and liberal arts education to prospective students and their parents.

Director of Honors Program, Concordia University-Portland (2009-2017)

Responsibilities included the academic and administrative leadership and oversight of the Honors Program which serves undergraduate students from all four academic colleges at the Portland campus. Honors program students are admitted once a year as a 25+ member cohort. Additional responsibilities include oversight of the curriculum, oversight and supervision of 13 full-time faculty, evaluation all Honors applications and issuance of admittance letters. Director also tracks academic progress, probation, and dismissals, works with Marketing and Admissions to build recruitment materials, shapes the applicant pool, recruits students directly on and off campus, and provides a co-curricular educational program, including the popular Faculty Dinners program. Oversight also includes Honors strategic planning, assessment protocols, and budget management. Intentionally expanded the ethnic, economic, educational diversity of students: recruited students from fifteen states and five countries; ethnic diversity includes students of Indian, Asia, Hispanic, Russian, Ukrainian, Hawaiian, African-American, African, and Native American heritage; more than 25% are first-in-family college students; recruited students from lower economic sectors of the Portland metro area.

Professor, Religion and Global Studies & Culture (formerly, Humanities)

Concordia University-Portland (2003-present)

Designed and taught more than 23 independent courses, including General Education courses (see detailed list below). Academic specializations include: Greek, Roman, and Ancient Near Eastern History and Culture; Religions of Antiquity (Greek, Roman, Ancient Near East, Judaism, & Christianity); Classical Languages (Greek, Latin, Hebrew); International & Global Studies. Served as Senior Thesis advisor for 15 undergraduates and secondary reader for 30 additional students. Presented with several teaching awards at Concordia and University of Virginia. Planned, recruited, and led short-term European trips for more than 350 students, alumni, parish members, and university donors since 2006. Served as visiting faculty member for study abroad program in in Siena, Italy (2012).

ADMINISTRATIVE AND FACULTY ACCOMPLISHMENTS

General Education / Undergraduate Curriculum Programming

- Chair of AA in Pre-Nursing and lead author for the development of an Associate Arts in Pre-Nursing in association with the Department of Math/Science in the College of Arts and Sciences, the Department of Nursing in the College of Health and Human Services, and Orbis, a strategic alliance partner for the ABSN program (2018)
- Administrative and academic coordinator for implementing an external proctoring service for online math and science courses to ensure authenticity and validation for all credits earned in completion of AA in Pre-Nursing (2018)
- Chair of University Studies committee and lead author for new undergraduate major in the College of Arts and Sciences. Redesign of previous Interdisciplinary Studies major to enhance friendliness to transfer students and to target students who find traditional majors too restrictive (2017)
- Lead author of new internship program. This new program includes three courses that are cross-listed between six departments and built modularly so that it can be team taught to cut down on the cost of curriculum (2017)
- Created Science Taskforce to address gender inequities in student selection for Summer Undergraduate Research Institute (SURI) (2017)
- Developed, in consultation with faculty and the Dean of Nursing, two specific gen ed courses designed specifically for ABSN students (2017)
- General Education Taskforce, Dean appointment and Department of Religion representative. Reviewed/amended gen eds to match community college articulation agreements, including Oregon Promise transfers; developed desired student outcomes and assessment protocols for gen ed courses (2017)
- Chair of Global Studies Committee and lead author for new undergraduate major in the College of Arts and Sciences, Dean and Provost appointment. First interdisciplinary program across all four academic colleges; utilized and repurposed curriculum/courses/faculty from all four academic colleges to reduce start-up costs and cost of curriculum (2014-2015);
- Lead author of NWCCU (regional accreditation body) application of Global Studies program and course prospectuses (2014-2015)
- Chair of Academic Policies Committee, Faculty elected office; Reviewed and approved all curriculum changes for graduate and undergraduate programs (2011-2012)
- Oversaw and managed Honors Program Curriculum (2009-2017)
- Assessed curriculum in consultation with Honors Student Advisory Council and Honors Faculty Advisory Council (2009-2017)
- Hired and supervised Honors faculty in consultation with Dean of Arts and Sciences and department chairs (2009-2017)
- Partnered with Academic Resource Center to identify Honors students to serve as academic tutors and Writing Center experts (2009-2017)
- Served on General Education Committee as Honors liaison (2008)

Budget Management and Faculty/Staff Development

- Effectively manages the Lutheran Institute for Theology and Culture budget in multiple fund accounts; budget allocations are shared directly with all departments to faculty and

academic staff for the first time so that can participate directly is setting budget priorities (2019)

- Reorganized and consolidated academic departments (Religion, Music, Art) with Campus Ministry, Church Relations, CALL, MTC, etc. under the Lutheran Institute (2019)
- Effectively manages College of Arts and Sciences budget in multiple fund accounts; budget allocations are shared directly with all departments to faculty and academic staff for the first time so that can participate directly is setting budget priorities (2017-18)
- Maintains instructional capacity during times of budget reductions (2017-19)
- Hires and supervises full-time and adjunct undergraduate and graduate faculty who fit the mission and vision of the university and Arts and Sciences in consultation with department chairs (2017-18)
- In collaboration with the Dean of Libraries, advocated for and supported the move of the Academic Resource Center and the Writing Center from the College of Arts and Sciences to the CU Libraries. Worked to reallocate budget so that new organizational changes can be funded. This change will take place officially in January, 2019 (2018-9)
- Supports faculty development, international education activities, and grant development (2017-19)
- Funds faculty attendance at conferences in their respective fields (2017-19)
- Advocates for and financially supports faculty promotions and Sabbatical requests (2017-18)
- Encourages and supports department chair development (2017-19)
- Encourages and supports faculty promotions through faculty ranks (2017-19)
- Advocated for and supported position description change and requisite salary increase for Administrative Assistant to the Dean (2017)
- Advocated for and supported position description change and requisite salary increase for the Program Coordinator of International Education (2017)
- Designed and implemented a new evaluation tool for developing more effective instructors of undergraduate students at a liberal arts college (2017)
- Invited HR, Title IX Coordinator, Dean of Students, etc. to offer training to CAS faculty and staff regarding issues such as hiring protocols, sexual harassment, mandatory reporting, Title IX requirements, ADA compliance, etc. (2017)

Administrative Team Responsibilities

- Serves as the editor and primary content writer of the Lutheran Identity statement on the CUP website (2019)
- Member of the Strategic Presidential Cabinet; represents Academic Affairs and Lutheran Identity at Cabinet (2017-present)
- Member of the Deans' Council: Collaborates closely with the Dean of Health and Human Services, Dean of Education, Dean of the School of Management, and Dean of the Law School (2017-Present)
- Participates and provides advice on numerous administrative hires (2017-present)
- Member of Provost's Council: Collaborates closely with the members of the Provost's Council, including the four academic Deans, Vice President of Enrollment, Registrar, Dean of the Libraries, and Provost, responsible for strategic planning within academic

and student affairs; presents a strong voice on Provost's Council for CAS, liberal arts, Lutheran identity, and for the faculty as a whole (2017-18)

- Member of University Policies Committee with Vice President of Information Technologies (2017-18)
- Member of President Taskforce on Leadership Transition with Vice President of Strategic Planning (2017-18)

Student Enrollment/Admissions Liaison/Recruitment Strategies

- Sponsors and hosts Annual Concordia CUP, an Honors Program academic competition in partnership with the Director of the Honors Program (2017-18)
- Works with Director of Undergraduate Admissions and admission counselors to recruit and shape incoming students for College of Arts and Sciences (2017-18)
- Partners with Marketing to shape brand profile and strategies and assists in creating and approving marketing materials for the College of Arts and Sciences (2017-18)
- Worked with Director of Undergraduate Admissions and admission counselors to recruit and shape incoming Freshman Honors Program class (2009-2017)
- Represents College of Arts and Sciences in Preview Weekend and other on/off campus recruitment events (2017-18)
- Partnered with University Research and Analytics to produce a CAS recruitment flyer based on assessment data, senior exit interviews, and alumni surveys (2017)
- Represented Honors Program in Preview Weekend and other on/off campus recruitment events (e.g. NACAC) (2009-2017)
- Meets with prospective students and parents and/or organizes on-campus & classroom visits for CAS and Honors (2009-2017)
- Assisted in developing and approving Honors Program recruiting strategies (2009-2017)
- Partners with Department of Financial Aid to award tuition scholarships to incoming CAS and Honors students, including freshman, transfers, and current students (2009-2017)
- Member of Presidential Task Force on Undergraduate/Residential Enrollment, Presidential Appointment, Faculty Representative (2017)
- Chair of Faculty Advisory Team that evaluated all Honors applications and issued admittance decisions (2009-2017)
- Chair of Admissions Standards Task Force of Academic Policies Committee, Provost Appointment (2007-2008)

Accreditation (NWCCU)/Assessment/Strategic Planning

- Member of NWCCU Accreditation Taskforce on "Lutheran Identity" report, Vice President for Strategic Planning Appointment, Faculty Representative; Lutheran identity is one of CU's three core themes undergirding the mission; Taskforce charged with amending/assessing this theme for NWCCU report (2017)
- Chair and Lead Author of NWCCU Accreditation Taskforce on "Academic Rigor" report: Provost Appointment; Academic Rigor is one of CU's three core themes

undergirding the mission; Taskforce charged with amending/assessing this theme for NWCCU report (2011)

- Strategic Planning Committee for University, Presidential Taskforce, Presidential Appointment, Faculty Representative (2008)

Faculty Governance/Faculty Rights & Responsibilities/ Title IX

- Member of Presidential Taskforce on Enhancing Communication, Presidential Appointment, College of Arts and Sciences Representative: Taskforce charged with analyzing communication breakdown throughout campus and proposing solutions (2017)
- Title IX Grievance Advocate for faculty members/athletic coaches (2015)
- Member of Revision Committee of Academic Freedom Statement, Provost Appointment, Faculty Representative (2012)
- Member of Executive Committee of the Faculty, Faculty Elected Office, Faculty Representative (2011)
- Chair of New Faculty/University Governance Model: Executive Committee of the Faculty, Presidential Appointment (2009-2010)
- Chair of Faculty Welfare Policies Committee, Faculty Elected Office (2006-2007)
- Member of Faculty Welfare Policies Committee, Faculty Elected Office, Faculty Representative (2004-2006)

Student Life/Student Code of Conduct/Co-Curricular Programming/Campus Life

- Co-Chair of “We are CU: Faith, Service, and Community” day. To kick off the academic year and to introduce the Lutheran Institute for Theology and Culture to Concordia, LITC faculty and staff partnered with Student Affairs, Office of Service Learning, Athletics, Offices of Provost and President, etc. to offer a full day of service to our local community that was intentionally connected to the Lutheran understanding of vocation. Four hundred participants, including students, staff, faculty, and administrators, served 5 local communities by completing 900 hours of community service. This broke CUP’s previous record for a single day of service by more than 100 participants (2019)
- Co-chair of Events Review Committee: This committee reviews community events, including those sponsored by student clubs, to make certain the event aligns with our values and identity as a Lutheran, liberal arts university (2019)
- Chair of Concordia University-Portland Honor Code/Academic Integrity/Academic Grievance Committee, Provost Appointment: Revised Honor Code for academic integrity policy; amended policies for Faculty and Student Handbooks; prepared Honor Code and Academic Grievance policies of Faculty Handbook and NWCCU Report; Created standardized appeals process for all students to ensure equity and fairness for students and faculty (2017)
- Supervised Honors Student Advisory Council to plan and carry out co-curricular trips and programming (i.e. trips to Columbia Gorge, Alberta Arts District; Oregon Historical Museum; Portland Underground Tour, Pearl District; etc.) (2009-2017)
- Supervised Honors Program assistant to organize, fund, and carry out Honors faculty dinners (i.e. Dinners hosted in faculty homes to enhance community) (2009-2017)

- Member of Concordia University-Portland Honor Code/Academic Integrity Committee, Provost Appointment, Co-Chair and co-Author of 1st Honor Code and Academic Integrity Policy at Concordia (2004)

Alumni and Donor Relations

- Designs and leads tours of Europe for students, alumni, and “Friends of Concordia University” (i.e. donors) trips (2006-present)
- Partners with Marketing to create recruitment materials for tours
- Recruits travelers, manages travel logistics, coordinates pre-departure meetings, serves as docent and tour manager
- Leads International Tours (approximately 50% students; 50% alumni, “Friends,” faculty): 2020: *Splendors of Eastern Europe and the Passion Play of Oberammergau*; 2019: *Spectacular Scandinavia*; 2018: *Splendors of Greece*; 2017: *500 Years of Reformation (1517-2017)*; 2016: *Grand Tour of Italy*; 2014: *Turkey and Greece*; 2012: *Grand Tour of Italy*; 2010: *Treasures of Greece*; 2008: *Italian Treasures: Italy and Sicily*; 2006: *Treasures of Greece*
- Serves on Editorial Team for Alumni Magazine: *Concordia Connection* (2009-2016)
- Partners with Alumni Office to host “Pints with Profs” alumni events each semester (2014-19)
- Partnered with Alumni Office for inaugural “Big Give Day” to support College of Arts and Sciences programs and Honors program (2017-18).

External Gifts and Grants

- Secured donation of two Torah Scrolls (ca. 1725 and 1850) (2008)
- Secured donation of twenty-five folios from an original 1611 King James Pulpit Bible (2008)
- Partnered with head curator at the Freer Gallery/Smithsonian in Washington, D.C. and Dean of Library at Concordia to write a grant proposal for building sealed display cases for these artifacts (2008)
- Secured a generous donation from Mr. Harold Schnitzer to purchase sealed display cases by partnering with Vice President for Community Engagement (2008)
- Secured a Lilly Foundation / Wabash Center for learning and teaching Grant (\$50,000) to create a Teaching Assistant (TA) Training Seminar for Religious Studies graduate students: Co-author of grant with Dr. Harry S. Gamble, Chair of Religious Studies, UVA (1998)
- Secured a Lilly Foundation / Wabash Center for Learning and Teaching Grant (\$20,000) to create a University Teaching Initiative at Virginia: Digitizing the Humanities: Digital Image Archive Database and Interactive Map of the Roman World: Co-author of grant with Dr. Harry S. Gamble, Chair of Religious Studies, UVA (1998)

Ancillary Administrative Duties and Service

- Board Member, World Oregon (formerly World Affairs Council of Oregon)

- Editor, *Concordia Theological Journal*, Published by Concordia-Mequon and Concordia-Ann Arbor
- Religious Education Consultant, Board of Camp Lutherwood, Eugene Oregon (2010-2011), Board Appointment
- Keynote Presenter and Chair of Committee for Harold Schnitzer CARE Foundation's "Spirit of Unity" Conference, Portland, Oregon (2010), Presidential Appointment
- Faculty Debate Coach for Oregon Independent Colleges Foundation, Inc. (OICF) Ethics Bowl Debate (2006-2008), Provost Appointment

Service to Church

I often am invited to teach extended Adult Education Courses at various churches in the Portland metro area on academic topics.

- *Books and Readers in the Early Church: Creation of the Biblical Canon* (6 week course) (Living Savior Lutheran, Tualatin, OR, 2019)
- *Books and Readers in the Early Church: Creation of the Biblical Canon* (6 week course) (Bethlehem Lutheran, Aloha, OR, 2019)
- *Councils, Creeds, and Controversy* (4 week course) (Bethlehem Lutheran, Aloha, OR, 2018)
- *The Gospel of John: Early Christian Expositions of the Fourth Gospel* (5 week course) (Christ the Vine Lutheran, Damascus, OR, 2018)
- *The Gospel of John: Early Christian Expositions of the Fourth Gospel* (6 week course) (Pilgrim Lutheran, Beaverton, OR, 2018)
- *The Gospel of John: Early Christian Expositions of the Fourth Gospel* (6 week course) (Prince of Peace Lutheran, Beaverton, OR, 2018)
- *The Gospel of John: Early Christian Expositions of the Fourth Gospel* (8 week course) (Bethlehem Lutheran, Aloha, OR, 2018)
- *Biblia Pauperum: Visual Exegesis of the Scriptures* (6 week course) (Bethlehem Lutheran, Aloha, OR, 2016)
- *Social Justice Prophets* (5 week course) (Bethlehem Lutheran, Aloha, OR, 2017)
- *Second Temple Judaism and the Emergence of Christianity* (8 week course) (Living Savior Lutheran, Tualatin, OR, 2016)
- *Second Temple Judaism and the Emergence of Christianity* (8 week course) (Bethlehem Lutheran, Aloha, OR, 2016)
- *Synoptic Gospels and Jesus of Nazareth* (8 week course) (Bethlehem Lutheran, Aloha, OR, 2015)
- *The Gospel of John: Early Christian Expositions of the Fourth Gospel* (7 week course) (Living Savior Lutheran, Tualatin, OR, 2015)
- *Papal Indulgences and the 95 Theses: Reformation Day* (Christ the Vine Lutheran, Damascus, OR, 2013)

Service to LCMS Pastors:

- Oregon Pastors' Conference: *The Gospel of John in the Early Church* (Cannon Beach, OR, 2019)

- Montana Pastors' Conference: *Patristic Exegesis in the Early Church* (Kalispell, MT, 2013)
- Molalla Circuit Council Meeting: *Patristic Exegesis in the Early Church* (Molalla, OR, 2012)
- Inland Empire Pastors' Conference: *Patristic Exegesis in the Early Church* (Yakima, 2010)

ACADEMIC PUBLICATIONS AND PRESENTATIONS

Academic Publications

- Bryan Stewart and Michael Thomas, *The Gospel of John: Interpreted by Early Christian Commentators*. The Church's Bible Commentary Series. Gen. Ed. Robert L. Wilken. Grand Rapids, MI: Eerdmans Publishing Company, 2018.
- "Moses" in *Encyclopedia of the Bible and Its Reception (EBR)*. Gen. Eds. Dale C. Allison, Jr., Christine Helmer, Steven L. McKenzie, et al. Berlin, Boston: De Gruyter, 2018.
- "Maximus of Turin" in *Encyclopedia of the Bible and Its Reception (EBR)*. Gen. Eds. Dale C. Allison, Jr., Christine Helmer, Steven L. McKenzie, et al. Berlin, Boston: De Gruyter, 2017.
- "Martin of Tours" in *Encyclopedia of the Bible and Its Reception (EBR)*. Gen. Eds. Dale C. Allison, Jr., Christine Helmer, Steven L. McKenzie, et al. Berlin, Boston: De Gruyter, 2017.
- "Teaching Religious Studies." *Reflections on Teaching: Personal Essays on the Scholarship of Teaching*. Teaching Resource Center: University of Virginia Press, 2000.

Academic Presentations and Service

- "Ambrose's Theology of the Mysteries: His Exposition of the Gospel of John." Invited Presenter at North American Patristics Society, Chicago, May, 2017
- Panel Presider, "The Reception of the Gospel of John in Early Christianity" North American Patristics Society, Chicago, May, 2017, Conference Chair Appointment
- "The Gospel of John: A Sample of Early Christian Expositions of the Fourth Gospel." Invited Presenter at Northwest Early Christian Studies Seminar (NWX), University of Portland, April, 2017
- "Pseudepigraphy and Forgery in Early Christianity." The 18th Annual Shakespeare Authorship Studies Conference, 2014
- "Gospel of John: Patristic Interpretations of the Fourth Gospel." Keynote Presenter at Inland Empire Ministers Conference, Yakima, WA, April 2010.
- "Isaiah's Vision of God: Origen of Alexandria and the Christian Interpretive Struggle over Isaiah 6:1-5." Society of Biblical Literature (SBL)—2008 International Congress in Auckland, New Zealand, University of Auckland, July 6-11, 2008
- Panel Presider, "Biblical Interpretation in Early Christianity" Society of Biblical Literature (SBL)—2008 International Congress in Auckland, New Zealand, University of Auckland, July 6-11, 2008, Conference Chair Appointment
- "Isaiah's Vision of God: Origen of Alexandria and the Christian Interpretive Struggle

over Isaiah 6:1-5.” AAR/SBL/ASOR—Pacific Northwest Regional Meeting, George Fox University, Newberg, OR, May 2008

- “Wielding the Stylus: Authors, Books, Readers, and the Creation of Authoritative Texts in Antiquity.” The 12th Annual Shakespeare Authorship Studies Conference, 2008

- “The Conversions of Adiabene and Edessa in Syriac Christianity and Judaism: The Relations of Jews and Christians in Northern Mesopotamia in Antiquity.”

AAR/SBL/ASOR—Pacific Northwest Regional Meeting, Lethbridge, AB, May 2007

- “The Conversions of Adiabene and Edessa in Syriac Christianity and Judaism: An Exploration of the Relations of Jews and Christians in Northern Mesopotamia in Antiquity” The 13th Annual Conference of the Western Jewish Studies Association (WJSA), Portland State University, March, 2007

- 2007 Western Jewish Studies Association Conference Organizing Committee (WJSA), Portland State University, March, 2007, Conference Chair Appointment

ACADEMIC HONORS, FELLOWSHIPS, & MEMBERSHIPS

Honors and Fellowships

- College of Arts and Sciences, Honoree and Finalist, Faculty Member of the Year, Student Selection Process (2017-2013; 2011-2003)
- Visiting Faculty, Siena, Italy: AHA International; Northwest Council on Study Abroad (Administered by University of Oregon Study Abroad Office) (2012)
- CU Faculty Development Grants and Scholarship Recipient (2010-2007)
- Dr. Frank Finger Graduate Fellowship for Excellence in Teaching; Graduate School of Arts and Sciences, University of Virginia (1999)
- Seven Society and Teaching Resource Center Graduate Fellowship for Superb Teaching, Finalist; Graduate School of Arts and Sciences, University of Virginia (1999)

Memberships

- National Collegiate Honors Council (NCHC)
- North American Patristic Society (NAPS)
- Society of Biblical Literature (SBL)
- Northwest Early Christian Studies Seminar (NWX) @ University of Portland

Academic Courses Taught at Concordia University

General Education Courses:

- REL 211: History and Literature of Old Testament/Hebrew Bible
- REL 221: History and Literature of New Testament and Early Christianity
- REL 371: World Religions

Upper-Division Courses:

- REL 312: Wisdom Literature

- REL 315: Job and the Problem of Evil
- REL 315: Second Temple Judaism
- REL 325: Jesus of Nazareth and Synoptic Gospels
- REL 325: Gospel of John and Revelation
- REL 411: Early Christian Thought
- REL 352: History of Christianity I (30CE-1600CE)
- HST/REL 389: Classical Greece and Rome
- HST/REL 388: Classical Greece and Rome: Tour to Greece/Turkey and/or Italy
- REL 411: Early Christian Thought
- ENG/HST/HUM/REL 492: Senior Thesis Preparation
- HST/REL 352—AHA Study Abroad: Siena, Italy: Apostles, Martyrs, Emperors and Popes: A History of Christianity
- HST/REL 389— AHA Study Abroad: Siena, Italy: Emperors, Slaves, Gladiators, and Centurions: The Rise and Fall of the Roman Empire

Classical Languages:

- GRK 201 & 202: Elementary Classical Greek I & II
- GRK 401: Classical Greek Readings
- GRK 402: Early Christian Greek Readings
- LAT 101 & 201: Elementary Classical Latin I & II
- LAT 301: Classical Latin Readings
- HEB 301 & 302: Elementary Biblical Hebrew I & II