

Verification of Disability

Student Name (Print):_____

Date:

The above named student is requesting accommodations due to the impact of a disability. To evaluate that request, our office is asking that documentation be completed by a qualified professional who has first-hand knowledge of the student's condition and is an impartial individual not related to the student. Alternately, the provider may write a letter or report that provides this information.

It should be noted that academic accommodations are intended to ensure access to educational opportunities for students with disabilities, not to make adjustments that would fundamentally alter the nature of courses, course components, or course requirements.

The completed form can be emailed to <u>das@cui.edu</u>, faxed to 949-214-3039, or mailed to: DAS Office, Concordia University Irvine, 1530 Concordia West, Irvine, CA 92612-3203

Certifying Professional

(This section is to be completed by a qualified professional)

Print Name:		
Professional Title:		
License/Certification Number and Issuing State:		
Agency:		
Address:		
City:	_State:	Zip Code:
Phone:	Fax:	
Signature:	Date:	

DISABILITY ACCESS SERVICES



Diagnosis

Please attach any assessment reports and/or scores from any diagnostic tests that were used to support these diagnoses. Diagnosis/es:

Date of Diagnosis:/_	/				
Initial contact with student: _	//La	st contact with s	student:/	/	
Level of the severity of the dis	sorder (circle):	Mild	Moderate	Severe	
Expected duration (circle):	Permanent	Chronic/re	curring	Temporary	
Description of symptoms:					

Please describe the settings in which these symptoms have been most evident:

If this student is taking medication for their disability, describe the medication(s), side effects, and potential impact on academic work:

Impact of Condition in Educational Environment

How does this condition effect this student's ability to learn or fully participate in a postsecondary environment?

Please provide any additional information you believe would be helpful so that we can provide effective support/accommodations, (i.e. threat to self or others, history of hospitalizations, any known effective academic adjustments). Attach additional pages as necessary and include results of related assessments.

DISABILITY ACCESS SERVICES