

# Teresa Egan, Ed.D.

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Experienced, results driven educational leader with successful record of aligning resources to improve underserved student outcomes. Longstanding practice of communicating vision and actions with diverse stakeholders to ensure continuous improvement throughout educational organizations.

## **Educational Consultant – Teresa A. Egan Consulting, LLC (2020 – present)**

Outstanding skills in:

- ❖ Communicating vision, mission, and high expectations for all students
- ❖ Increasing student achievement in a diverse community with English learners
- ❖ Mentoring and developing educational leaders
- ❖ Planning and implementing improvements in policy
- ❖ Developing staff capacity
- ❖ Building relationships with parents, staff, and community members
- ❖ Working with all stakeholders to transform educational systems

## **PROFESSIONAL EXPERIENCE**

<b>Executive Coach</b> La Habra City School District	<b>2022 – present</b>
<b>Leadership Coach</b> Concordia University – Irvine	<b>2022 - present</b>
<b>Dissertation Chair</b> Concordia University – Irvine	<b>2021-present</b>
<b>Tier II – Administrative Coach</b> Association of California School Administrators	<b>2012-present</b>
<b>Associate Superintendent, Human Resources (Retired)</b> La Habra City School District	<b>2017-2020</b>
<b>Assistant Superintendent, Educational Services</b> La Habra City School District	<b>2014-2017</b>
<b>Administrative Director of Educational Services</b> La Habra City School District	<b>2011-2014</b>
<b>Principal – Arbolita, El Cerrito, and Las Lomas Elementary</b> La Habra City School District	<b>2000-2011</b>
<b>Teacher – Grades 1, 4, 5, &amp; 6</b> Lowell Joint School District	<b>1992-2000</b>

## ACCOMPLISHMENTS

- ❖ Together with the Superintendent, Board of Trustees, and members of Cabinet, have worked collaboratively to reconfigure, redesign, and revitalize La Habra City School District by creating new school focuses, changing grade level spans, and adjusting school boundaries to provide equitable educational opportunities for a diverse, underserved population of students
- ❖ Worked collaboratively with La Habra Education Association to move 167 of 220 teachers to new schools and assignments to meet the needs of the district reconfiguration.
- ❖ Created a successful Dual Immersion program, which helped to increase district enrollment while providing opportunities for students to become biliterate and bicultural.
- ❖ Identified priorities of district resources, leading to the integrated use of technology in all classrooms.
- ❖ Developed an award-winning School Readiness program serving more than 500 families.
- ❖ Established “The La Habra City School District Leadership Academy” to develop leadership skills for both certificated and classified employees.
- ❖ Managed the implementation of the 9.7 million-dollar LCAP.
- ❖ Collaboratively aligned curriculum and the adoption of instructional materials to match community expectations.
- ❖ Led the turn-around efforts of Arbolita School by focusing on vocabulary development, data analysis, and first best instruction. This school with a very large underserved population went from the label of program improvement to earn Distinguished School Recognition.
- ❖ Worked closely with the District English Learner Advisory Committee members to provide resources and information to the parents of English learners to promote the transition to college or a meaningful career.
- ❖ Regularly meet with certificated labor relations representative, member of negotiations team, and coordinated collective bargaining agreement.
- ❖ Provided leadership and direction in Curriculum, Instruction, and Staff Development to support the transition to the Common Core State Standards.
- ❖ Collaborated weekly with principal leadership to communicate high expectations and create a culture of improvement through adherence to best practices.
- ❖ Over 20 years of successfully communicating with members of the La Habra Community in English and Spanish.

## EDUCATION

<b>Doctorate of Education</b> <i>Educational Leadership</i> Concordia University, Irvine	<b>2017</b>
<b>Master of Science</b> <i>Educational Administration</i> California State University, Fullerton	<b>1996</b>
<b>Bachelor of Science</b> <i>Business Administration and Human Resources</i> California Polytechnic University, Pomona	<b>1986</b>

## PUBLICATIONS

Egan, Teresa. “How California Districts Are Maximizing Their Local Control and Accountability Plans to Meet the Educational Demands of Their Targeted Students.” Dissertation

## PRESENTATIONS

- “La Habra City School District - Leadership Academy.” La Habra, CA. 2016 – 2020
- “Transformational Leadership.” ACSA Region 17 Conference. Irvine, CA. January 26, 2019
- “A Comprehensive Assessment System: International to Local.” ACSA Curriculum and Instruction Academy. Costa Mesa, CA. December 7, 2018.
- “RU Ready to Be a Catalyst for Change?” WEL Institute. San Diego, CA. September 15, 2018

## **AWARDS AND DISTINCTIONS**

- ❖ Honorary Service Awards
  - PTA 4<sup>th</sup> Council - 2017
  - Arbolita Elementary PTA – 2010
  - Olita Elementary PTA – 1995
- ❖ La Habra Area Chamber of Commerce
  - Sharon McCauley Excellence in Reading Award – 2004
- ❖ Teacher of the Year – 1998
  - Lowell Joint School District
- ❖ We Honor Ours Award
  - California Teachers' Association - Southeastern Service Center - 2000

## **PROFESIONAL AFFILIATIONS**

- ❖ **Association of California School Administrators**
- ❖ **CLASS Network of School Leadership Coaches**
  - Certified to Clear Tier II Administrative Credentials for the State of California
- ❖ **The Children's Museum at La Habra –**
  - President of the Friends of the Children's Museum