

Cyndi Paik, Ed.D.

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Academic Preparation	Ed.D., K-12 Urban Leadership	2006
	University of Southern California	
	MA, Teaching & Administration	2001
	United States International University	
	BA, Social Sciences/ Sociology	1996
	University of California, Irvine	
Awards & Other Professional Experiences	County & District ACSA Central Administrator of the Year	2017
	Orange County, Westminster School District	
	California Bilingual Education Chair & Presenter	2017
	Anaheim, CA	
	ACSA Women's Leadership/Youth Leadership Conference Presenter	2016
	Concordia University: Irvine, CA	
	State Title I Conference Presenter/FPM	2014
	California Department of Education: Burlingame, CA	
	Educational Consultant/ Presenter/Coach for Principals	2008-2012
	Catapult Learning & Springboard Schools Institute	
California Teacher of the Year Committee	2006	
State Superintendent Committee: Sacramento, CA		
State Title I Conference Presenter	2004	
California Department of Education: Anaheim, CA		
Milken Educator Award	2004	
Milken Family Foundation		
Professional Experiences	Superintendent	2019-present
	Westminster School District: Westminster, CA	
	Boese Consulting, Federal and State Review	2017-2019
	CA	
	Adjunct Faculty/Dissertation Chair/Mentor Coach	2006-2018
	Concordia University, Cal State Long Beach, Fullerton, La Verne, Pepperdine, Orange County, CA	
	Superintendent/Assistant Superintendent, Educ. Services	2015-2017
	Westminster School District: Westminster, CA	
	Administrative Director, Accountability & Special Programs	2012-2015
	Orange Unified School District: Orange, CA	
Principal	2004-2012	
Orange Unified School District: Orange, CA		
Assistant Principal	2002-2004	
Orange Unified School District: Orange, CA		
Paramount Unified School District: Paramount, CA		
Teacher/ Literacy Coach	1996-2002	
Orange Unified School District: Orange, CA		
Paramount Unified School District		
Other Professional Training & Credentials	ACSA School Business Academy	
	ACSA Categorical Programs	
	AB75 Principal Training	
	ProAct Training (Special Education)	
	Professional Clear Administrative Credential	
	Professional Clear Multiple Subject Teaching Credential with CLAD emphasis	

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Professional Achievements

District level

- Facilitated and implemented AVID, GATE Magnet School and Computer Science School
- Facilitated and guided principals and staff in obtaining 12 Gold Ribbon Schools and 10 Title I Achieving Schools for 16 Elementary schools and 3 out of 3 Middle Schools
- Implemented Mandarin Dual Language Program, Vietnamese Dual Language Program, preschool & Kindergarten Spanish Dual Language Program and parent events
- Implemented and facilitated commitment of AVID for secondary schools, Pathways and Biliteracy Seal programs
- Developed and implemented monthly administrators' leadership conferences and district teacher professional development days
- Coordinated Report Card Committee to redesign report cards for grades in TK-6
- Coordinated Secondary Curriculum committee for Common Core State Standards implementation
- Led Educational Services Team which includes Special Education, Accountability & Assessment, Office Language of Acquisition, Teaching and Learning, Educational Technology, Early Education & Expanded Learning departments in district instructional goals and evaluating progress
- Implemented Visual and Performing Arts programs at all elementary sites to expand music and Physical Education
- Led and guided Math and ELA/ELD textbook Adoption through the selection of teachers to serve on Textbook Adoption Committee
- Wrote and obtained various grants and recognition applications through the year such as Steelhead Grant, Federal Funds Grant, Barona Grant, Golden Bell Award, Celebrating English Learners, OC STEM
- Facilitated all activities related to district and site master planning and development of Local Control and Accountability Plan
- Successfully coordinated Federal Program Monitoring (FPM), where asked by reviewer to present at State Title I Conference on topic of FPM.
- Coaching and supporting K-12 principals in budget development and implementing instructional programs
- Developed systems for ensuring supplementing federal and state funds in adherence to state compliance
- Facilitate movement in development of Multi-Tiered System of Support (MTSS)
- Served on BTSA Advisory Committee
- Served on Assistance League of Huntington Beach Advisory Board
- Collaborated with community in implementing Dual Immersion Program in Mandarin & Spanish and Parent outreach and educational programs with universities such as San Diego State University, Santiago Community College, Fullerton State University, and Chapman University
- Implemented successful Kindness Campaign in alignment with City of Westminster's goal
- Promote biliteracy through participation in Vietnamese Culture and Language School teacher professional development and events

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School site level

- Successful experience leading a Title I School and High Socioeconomic Status School
- Consultant to principals for Catapult Learning on analyzing data, interpreting student growth model and increasing student achievement at school sites
- Evaluated graduate student work for Master's program at Concordia University as a member of the Program Assessment Team
- Instructed and supervised action research to help K-12 teachers and TOSAs improve their practice at their school/district level
- Presented at principal institute for Springboard Schools Groups providing information on effective leadership, using data to lead, and allowing principals to visit my current school to share ideas
- Presented information on understanding Adequate Yearly Progress and Academic Performance Index at Title I Conference
- Increased student achievement at Title I School and high end school by training staff to review, analyze data and develop intervention to meet needs of all students and received Title Achievement Award two years in a row
- Successfully improved school wide student achievement by setting goals collaboratively with staff and training teachers to use data to drive instruction
- Trained and implemented Professional Learning Community at schools
- Taught and demonstrated action learning/action research to improve student achievement at school site and university level
- Improved teacher competency by modeling, observing, coaching teachers and providing staff developments
- Enhanced certificated and classified performance through effective evaluation process
- Developed positive school culture which enhanced morale through collaborative leadership, celebrations for successes and modeling positive attitude
- Effectively administered a balanced budget through careful planning and ongoing analysis of school budget aligned to School Plan
- Increased teacher collaboration by promoting teamwork in the working environment
- Increased student learning for all students at various learning levels through implementation of special programs
- Increased parental involvement by coordinating parent meetings monthly and implementing other special programs for parents (Literacy Meeting, Latino Family Literacy, PTA School Smarts, Schoolwide Parent Meeting on various topics)
- Ensured appropriate learning placement for all Special Education students and possible Special Education candidates
- Developed positive and effective discipline policy by communicating effectively with all stakeholders
- Substantially improved attendance by implementing incentive programs and enforcing importance of school through SART hearings
- Promoted fundraising with community through coordinating activities with businesses in the community (McTeacher's Night, Cold Stone, Pennies for Patients, Project Hope Community Outreach, toy drive, Haiti Drive, Jump for Heart)

References: Please see application for this information.