

**Report of Student Learning and Achievement**  
**Concordia University Irvine**  
**School of Arts and Sciences – Behavioral Science and Psychology Program**

For Academic Year: 2018-2019

<b>School of Arts and Sciences Mission</b>
<b>Behavioral Science and Psychology Program Purpose</b>
<p>The <b>School of Arts and Sciences</b> strives to educate its students within the multi-faceted context of the liberal arts. Firmly rooted in the Christian tradition of Concordia University, the School confidently and freely explores both the riches of the past and the knowledge of today. The School cultivates within all students a disciplined and coherent worldview to prepare them to be active and effective leaders in today’s world.</p> <p>The <b>Department of Psychology, Sociology and Anthropology</b> explores, explicates, conceptualizes and interprets the human experience. Through social science methodologies students will discover how individuals think about, construct, act upon and relate to themselves and others.</p>

<b>Student Learning Assessment for Behavioral Science and Psychology Program</b>
<b>Program Learning Outcomes (PLOs)</b>
1. Write and speak in genres appropriate to the behavioral sciences. (Written and Oral Communication; Specialized Knowledge)
2. Summarize and evaluate literature to demonstrate critical understanding of content, theories and methods. (Systematic Inquiry- Critical Thinking; Specialized Knowledge)
3. Demonstrate understanding of statistical concepts, perform calculations successfully and apply problem solving strategies to analyze statistical data and draw appropriate conclusions. (Quantitative Reasoning)
4. Illustrate how a Christian world-view interrelates with and complements the scientific study of human behavior. (Christian Literacy and Faith)
5. Examine the different components of socio-cultural and international diversity. (Informed and Responsive Citizenship)

<b>Assessment Overview for Behavioral Science and Psychology Program</b>			
<b>2018-19 PLO Assessed</b>	<b>Evidence and Assessment Instrument</b>	<b>Performance Objectives (Targets/Criteria) Measures:</b>	<b>Results 2018-19 for Measures of Student Learning:</b>
PLO 2: Summarize and evaluate literature to demonstrate critical understanding of content, theories, and methods.	BSC/PSY 361: Expository Essay-Summarizing the Works of Others Literature Review	70% of students assessed will meet or exceed expectations.	Not listed 0% Exceeds Expectations 33% Meet Expectations 64% Needs Improvement 3% Below Expectations

<b>Summary of Achievement of Program Learning Outcomes</b>		
<b>PLO2 Systematic Inquiry</b>	<b>Student Evidence: Research Presentation</b>	<b>Student Evidence:</b>
<b>Criterion Measured</b>	<b>Performance Target Was...</b>	<b>Performance Target Was...</b>
1. Articulation of Problem/Task	<b>Not Met</b>	
2. Structure of Investigation	<b>Not Met</b>	
3. Selection & citation of Info	<b>Not Met</b>	
4. Analysis & Synthesis	<b>Not Met</b>	
5. Conclusion to Problem/Task	<b>Not Met</b>	

**Proposed Course of Action for Improvement in Learning Outcomes**

The findings generated by this report have not yet been disseminated to the internal stakeholders. They will be at our next department meeting in the fall. At that time a plan will be generated and tasks assigned to individuals. An amended report will be submitted detailing how we intend to “close the loop.”