

DR. PEICHI WAITE

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RESEARCH INTERESTS

Migrant/immigrant children and education, Third Culture Kids/cultural issues in education, rural education in China, education of minority students, special education, teacher education, school evaluation, community needs assessment, qualitative methods, Photovoice

EDUCATION

Harvard University Graduate School of Education, Cambridge, MA
Ed.D., Administration, Planning, and Social Policy

Tsinghua University, Beijing
Coursework in Chinese Language

State University of New York at Binghamton, Binghamton, NY
B.A., Literature

EXPERIENCE

Professional and Educational Services International, Hayward, CA, *Director of Education*

Independent Education Consultant

Duarte Unified School District, Duarte, CA
Evergreen Foundation, Beijing, *Project Director*
China Open Resources for Education, Beijing, *Director of Education Development*
American Institutes for Research, Washington DC
U.S. Department of Education, Washington DC
Education Development Center, Newton, MA

UCLA Center for Research, Evaluation, Standards, and Student Testing, Los Angeles, CA,
Research Analyst

Harvard Immigration Projects, Cambridge, MA, *Research Assistant*

Harvard University Graduate School of Education, Cambridge, MA, Teaching Fellow

Selected Publications

Waite, P.D. & **Waite, P.** (2009, Stanford University Press). China's Christian colleges and the founding of the Harvard-Yenching Institute. In Bays, D. (Ed.), *The American context of China's Christian colleges*. Stanford, CA: Stanford University Press.

Huang, D., Choi, K., Henderson, T., Howie, J., Kim, K., Vogel, M., **Waite, P.**, & Yoo, S. (2004). *Exploring the Long-Term Impact of LA's BEST on Students' Social and Academic Development*. Los Angeles, CA: UCLA-CRESST.

Huang, D., De Vries, L., Golestani, C., Henderson, T., Howie, J., Kim, K., & **Waite, P.** (2004). *An Evaluation of the Literacy Loop: An After-School Tutoring Program*. Los Angeles, CA: UCLA-CRESST.

Huang, D., Choi, K., Davis, D., Henderson, T., Kim, K., Lin, S., & **Waite, P.** (2003). *Evaluating the Impact of LA's BEST on Students' Social and Academic Development: Study of 74 LA's BEST Sites 2001-2002*. Los Angeles, CA: UCLA-CRESST.

Hua, H. & **Tung (Waite), P.** (2002, March). Glimpses into Harvard University's Academic and Administrative Functions. *Higher educational research in areas of communication (Jiao tong gao jiao yan jiu)*. Wuhan, China: Wuhan University of Technology.

Nwoye, J. & **Tung (Waite), P.** (2002). Educational policies and innovations: Impact on educating all students. In F. Obiakor & P. Grant (Eds.), *Educating all our children: Refocusing the comprehensive support model*. Springfield: Charles C. Thomas.

Selected Awards

Spencer Research Apprenticeship Grant
John de Cuevas Fellow