

# Curriculum Vitae

John Liang, Ph.D.

## EDUCATION

**Ph.D., Teaching English as a Second/Foreign Language.** Foreign Language Education Program, the University of Texas at Austin, Austin, Texas. 1994-1997.

*Dissertation: How college EFL readers regulate their cognition and motivation to deal with difficulties in reading comprehension: A case study of Chinese EFL learners' reading strategy use.*

**M.A., English.** Department of English, Indiana University of Pennsylvania, Indiana, Pennsylvania. 1992-1994.

**B.A., English Language and Literature.** Department of Foreign Language and Literature, Jinan University, Guangzhou, China. 1987-1991.

## TEACHING EXPERIENCE

**August 2001 to Present: Associate Professor, Department of Applied Linguistics and TESOL, School of Intercultural Studies, Biola University, La Mirada, California.**

Teach classes to undergraduate and graduate students in pursuit of the profession of teaching English as a second language. Classes being taught include the following:

*Structure of English*

*English Pronunciation and Grammar*

*Language Testing and Assessment*

*Materials Preparation and Evaluation*

*Technology for Language Teaching and Learning*

*Teaching Reading in the ESL/EFL Context*

*Teaching Writing in the ESL/EFL Context*

*Teaching English Pronunciation*

*Practicum in TESOL*

*Seminar in Research and Writing in Applied Linguistics & TESOL*

**September 1997 to August 2001: Coordinator, ESL Program, The Learning Center, University of California, Riverside, California.**

Supervised the International Teaching Assistant program, provided service language courses to international graduate students, i.e. academic presentation skills, graduate research writing, as well as taught basic writing classes to freshmen.

**September 1996 to January 1997: Instructor of English (part-time), Department of Foreign Language and Literature, Jinan University, Guangzhou, China.**

## **AWARDS AND RECOGNITION**

**Recipient of Pearson Longman Spirit of Teaching Award, CATESOL 2009.** Awarded on April 16, 2009 at the CATESOL 2009's opening plenary, Pasadena, California.

**Recipient of Award of Excellence in Mentoring Peers, Biola University 2009.** Awarded on March 16, 2009.

**Recipient of the TESOL Professional Development Scholarship, 2002.** Conference, award to active members and presenters at the annual TESOL convention. (Awarded on April 11, 2002.)

**Recipient of the CATESOL Rick Sullivan Stipend Award, 2001.** Conference award to members actively involved in the TESOL field. (Awarded on April 21, 2001.)

## **PUBLICATIONS**

### Book

Liang, J., & Rice, S. (2005). *Fluent American English*. Guangzhou, China: Guangdong Foreign Language Audio and Video Press.

Liang, J., & Rice, S. (2006). *Speak Easy*. Beijing, China: World Affairs Press.

### Book chapters

Wu, A., Liang, J., & Csepelyi, T. (2010). Coping strategies for NNES teachers' development. In A. Mahboob (Ed.), *Nonnative English speakers in TESOL: A resource book*. Newcastle upon Tyne, England: Cambridge Scholars Publishing.

Liang, J. (2009). The courage to teach as a nonnative English teacher: The confession of a Christian teacher. In M. Wong & S. Canagarajah (Eds.), *Christian and critical English language educators in dialogue* (pp. 163-172). New York: Routledge.

Liang, J., & Rice, S. (2006). Forging new identities: A journey of collaboration between native and nonnative English-speaking educators. In N. G. Barron, N. Grimm, & S. Gruber (Eds.), *Social change in diverse teaching contexts: Touchy subjects and routine practices* (pp. 161-181). New York, NY: Peter Lang Publishing.

### Articles in refereed journals

Liang, J. (2008). Language scaffolding in second language writing. *CATESOL Journal*, 19(1), 71-88.

Liang, J., & Rice, S. (2004). Four constraints in L2 learners' metacognitive knowledge of writing. *INTESOL Journal*, 1(1), 61-82.

### Articles in conference proceedings

Liang, J. (July, 2007). *The image of the learner: Toward a holistic model of learner development*. Proceedings of Tianjin International Forum on Education Reform, Tianjin Academy of Educational Science, Tianjin, China.

Liang, J. (July, 2006). *Beyond standardized testing and alternative assessment: Toward an integrated approach to measuring student achievement in the second language classroom*. Proceedings of

Tianjin International Forum on Education Reform, Tianjin Academy of Educational Science,  
Tianjin, China.

#### Articles in professional newsletters

- Liang, J. (Spring, 2009). Joint secondary and college/university level workshop to look at Generation 1.5 students in the composition classroom. *CATESOL News*, 40(4), 14-15.
- Liang, J. (Fall, 2008). Teaching grammar in context in the composition classroom. *CATESOL News*, 40(2), 16-17.
- Liang, J. (Spring, 2008). Our diverse populations: How can we help? *CATESOL News*, 40(1), 3.
- Liang, J. (May, 2007). The image of the learner: Toward a Christian philosophy of learner development. *CETC Newsletter*, 11(2).
- Liang, J. (October, 2005). Second language competence: Native speaker competence or user competence? *NNEST Newsletter*, 7(2).
- Liang, J. (November, 2003). Models of NNEST development: Rethinking the NS/NNS dichotomy. *NNEST Newsletter*, 5(2).

#### **INVITED WORKSHOPS & PRESENTATIONS**

- Liang, J. (October, 2011). *Teaching grammar with digital media technology*. Day-long workshop for CATESOL Orange County Chapter at Biola University, La Mirada, California.
- Liang, J. (September, 2010). *Teaching grammar with digital technology*. Invited featured presentation at the 2010 CATESOL Los Angeles Regional Conference, California State University, Fullerton, California.
- Liang, J. (April, 2007). *Teacher development: Essential to NNESTs' teaching success*. Half-day pre-conference workshop at the 38th annual California Teachers of English to Speakers of Other Languages (CATESOL) conference, San Diego, California.

#### **REFEREED CONFERENCE PRESENTATIONS**

- Liang, J. (April, 2011). *When do student writers not use writing strategies?* Paper presented at the 42nd annual California Teachers of English to Speakers of Other Languages (CATESOL) conference, Long Beach, California.
- Liang, J. (April, 2010). *Towards a task-based approach to grammar teaching*. Teaching demonstration at the 41th annual California Teachers of English to Speakers of Other Languages (CATESOL) conference, Santa Clara, California.
- Liang, J. (November, 2009). *Noticing as a grammar teaching strategy*. Teaching demonstration at the 2009 CATESOL Los Angeles Regional Conference, California State University, Los Angeles, California.
- Liang, J. (April, 2009). *Language scaffolding in second language writing*. Paper presented in a colloquium entitled "The high school and college/university connection" at the 40th annual California Teachers of English to Speakers of Other Languages (CATESOL) conference, Pasadena, California.
- Liang, J., & Grove, T. (March, 2009). *Measuring Academic ESL Student Writers' Metacognitive Awareness of Writing Strategy*. Paper presented in a colloquium entitled "New Approaches to Strategies for Developing Self-Regulated Writers" at the 43rd Teachers of English to Speakers of Other Languages (TESOL) conference, Denver, Colorado.

- Liang, J. (April, 2008). *Teaching grammar with video clips*. Workshop at the 39th annual California Teachers of English to Speakers of Other Languages (CATESOL) conference, Sacramento, California.
- Liang, J. (April, 2008). *Linguistically challenged student writers in a private university*. Paper presented in a colloquium entitled "Our diverse populations: Are all our students linguistically ready for academic success?" at the 39th annual California Teachers of English to Speakers of Other Languages (CATESOL) conference, Sacramento, California.
- Liang, J. (April, 2008). *Writing assessment with multi-trait rubrics*. Paper presented in a colloquium entitled "Innovations in Assessing Writing" at the 42nd Teachers of English to Speakers of Other Languages (TESOL) conference, New York, New York.
- Liang, J. (April, 2007). *Teaching grammar with digital technology*. Demonstration at the 38th annual California Teachers of English to Speakers of Other Languages (CATESOL) conference, San Diego, California.
- Liang, J. (March, 2007). *Language scaffolding in second language writing*. Paper presented in a colloquium entitled "Grammar in the ESL Composition Classroom" at the 41st Teachers of English to Speakers of Other Languages (TESOL) conference, Seattle, Washington.
- Liang, J. (April, 2006). *Development of teaching competence: A reflection on NNETs' teacher development*. Paper presented in a colloquium entitled "The Full Circle: From Novice to Experienced NNETs" at the 37th annual California Teachers of English to Speakers of Other Languages (CATESOL) conference, Long Beach, California.
- Liang, J. (March, 2006). *Toward a three-step pedagogy for fostering self-assessment in a second language writing classroom*. Paper presented in a colloquium entitled "Self-assessment in Second Language Writing" at the 40th Teachers of English to Speakers of Other Languages (TESOL) conference, Tampa, Florida.
- Liang, J. (April, 2005). *A conceptual framework of self-directed learning in second language writing*. Paper presented in a colloquium entitled "Towards a Pedagogy for Developing Self-directed Writers" at the 39th Teachers of English to Speakers of Other Languages (TESOL) conference, San Antonio, Texas.
- Liang, J. (March, 2005). *NNES teacher development: Linguistic competence or teaching competence?* Paper presented at the 36th annual California Teachers of English to Speakers of Other Languages (CATESOL) conference, Long Beach, California.
- Liang, J., & Rath, D. (March, 2005). *Toward a pedagogy of developing self-directed readers*. Paper presented at the 36th annual California Teachers of English to Speakers of Other Languages (CATESOL) conference, Long Beach, California.
- Liang, J. (October, 2004). *An NNET's development of teacher efficacy*. Paper presented at the 2004 Los Angeles Regional CATESOL Conference, Los Angeles, California.
- de Oliveira, L. C., & Liang, J. (April, 2004). *Looking for a job locally? Practical job search strategies and tips for nonnative-English-speakers*. Workshop organized at the 35th annual California Teachers of English to Speakers of Other Languages (CATESOL) conference, Santa Clara, California.
- Liang, J. (April, 2004). *NNETs' self-perceptions and coping strategies for classroom teaching success*. Paper presented in a colloquium at the 35th annual California Teachers of English to Speakers of Other Languages (CATESOL) conference, Santa Clara, California.
- Liang, J. (April, 2004). *Perspectives on second language writing pedagogy*. Colloquium presented at the 38th Teachers of English to Speakers of Other Languages (TESOL) conference, Long Beach, California.
- Liang, J. (October, 2003). *Preparation of nonnative TESOL students: Problems and possibilities*. Paper presented at the 2003 Los Angeles Regional CATESOL Conference, Pomona, California.

- Liang, J., & Rice, S. (April, 2003). *A framework for assessing Generation 1.5 learners' grammar errors*. Paper presented at the 34th annual California Teachers of English to Speakers of Other Languages (CATESOL) conference, Pasadena, California.
- Liang, J., Chen, S. C., & Izawa, J. (April, 2003). *Three perspectives on non-native speaker teacher development*. Paper presented at the 34th annual California Teachers of English to Speakers of Other Languages (CATESOL) conference, Pasadena, California.
- Liang, J. (March, 2003). *NNEST MA TESOL experiences*. Colloquium presented at the 37th Teachers of English to Speakers of Other Languages (TESOL) conference, Baltimore, Maryland.
- Lee, S., & Liang, J. (March, 2003). *Accelerating learning for immigrant children: A case study*. Paper presented at 58th annual Association for Supervision and Curriculum Development (ASCD) conference, San Francisco, California.
- Liang, J., & Rice, S. (April, 2002). *Reading to write: Generation 1.5 students in crisis*. Paper presented at the 36th Teachers of English to Speakers of Other Languages (TESOL) conference, Salt Lake City, Utah.
- Liang, J., & Rice, S. (April, 2002). *Four constraints in L2 learners' metacognitive knowledge of writing*. Paper presented at the 2002 annual American Association for Applied Linguistics (AAAL) conference, Salt Lake City, Utah.
- Liang, J., & Rice, S. (March, 2002). *Reading to write: Generation 1.5 students in crisis*. Paper presented at the 33rd annual California Teachers of English to Speakers of Other Languages (CATESOL) conference, San Francisco, California.
- Liang, J., & Rice, S. (February, 2002). *How the Internet enhances communicative language learning*. Paper presented at the 2002 annual TechEd conference, Long Beach, California.
- Liang, J., & Rice, S. (February, 2001). *Communicative language learning and the World Wide Web*. Demonstration at the 32nd annual California Teachers of English to Speakers of Other Languages (CATESOL) conference, Ontario, California.
- Liang, J., & Rice, S. (March, 2001). *A psycholinguistic approach to college ESL composition*. Paper presented at the 35th Teachers of English to Speakers of Other Languages (TESOL) conference, St. Louis, Missouri.

### **ACADEMIC CONSULTING IN CHINA**

- “Teaching Academic Reading and Writing Skills”, half-day workshop, Dong Fang De Cai School, Beijing, July 23, 2008
- “Techniques for Teaching EFL in Middle School”, three-day workshop, All Nations Junior and Senior High School, Harbin, Heilongjiang Province, China, July 16-18, 2008
- “Teaching Academic Literacy Skills in Junior High School”, two-day workshop, sponsored by Tianjin Academy of Education Science, Tianjin, China, July 8-9, 2009
- “English Language Teaching: Principles and Techniques”, four-day workshop, Dong Fang De Cai School, Beijing, July 14-17, 2009
- “English Language Teaching: Principles and Techniques”, five-day workshop, All Nations Junior and Senior High School, Harbin, Heilongjiang Province, China, July 20-24, 2009
- “How to Teach English to Young Children”, 2-hour workshop, sponsored by Hulan District Education Department, Harbin, July 25, 2009
- “The Transformational Approach to Classroom Teaching”, four-day workshop for principals and lead teachers from Tianjin, sponsored by Tianjin Academy of Education Science, Tianjin, China, July 6-9, 2010
- “Teaching with the Heart”, two-hour presentation for more than 100 teachers and administrators from Dong Fang De Cai School, Beijing, China, July 12, 2010

- “Creative Approaches to English Language Teaching”, two two-hour workshops for English teachers from Harbin City, sponsored by Hulan District Education Department & by Daoli District Teacher Training School respectively, Harbin, Heilongjiang Province, July 13 & 15, 2010
- “Techniques for Teaching Grammar, Reading, & Writing”, three-day workshops, sponsored by All Nations Junior and Senior High School, Harbin, Heilongjiang Province, China, July 13-15, 2010

### **SERVICE IN THE ACADEMIC COMMUNITY**

#### Service at Biola University

- **Chair, Department of Applied Linguistics & TESOL.** August 2008 to present.
- **Director, China Studies Program.** February, 2005 to present. Assists undergraduate students in their preparation for a semester-long study-abroad program in China.
- **Member, Writing Competency Exams Committee, Biola University.** Aug 2003 to 2011.
- **Speaker at President's Faculty Luncheon,** September 11, 2006, Biola University.
- **Member, Biola University Faculty Town Hall Steering Committee,** 2003-2006. Represents faculty in the School of Intercultural Studies at Biola University.

#### Service in Professional Associations

- **CATESOL Awards and Sponsorships Coordinator, CATESOL Board,** 2011-present.
- **CATESOL Nominating Committee, CATESOL Board,** 2009-2010 & 2010-2011.
- **Webmaster for CATESOL Annual Conferences,** 2008 to present.
- **CATESOL College/University Level Chair, CATESOL Board,** 2008-2009.
- **CATESOL College/University Level Assistant Chair, CATESOL Board,** 2007-2008.
- **Board member, CATESOL Orange County Chapter,** from September 2006 to present.
- **CATESOL Interest Groups Facilitator, CATESOL Board,** 2005-2006. Coordinated professional activities by CATESOL interest groups at regional and state CATESOL conventions.
- **Coordinator, CATESOL Nonnative Language Educators' Issues (NNLEI) Interest Group,** 2004-2005. Coordinated the development of the interest group at CATESOL.
- **CATESOL Los Angeles regional conference planning committee,** 2002. August to September, 2002. Co-chaired the Feature Speaker Committee for the Los Angeles regional conference.

#### Other Service in Professional Organizations

- **Proposal reader for TESOL 2003-2010.** Reviewed proposals on teacher education and computer-assisted language learning issues that were submitted to TESOL 2010.
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- **Reviewer for CATESOL 2002 Rick Sullivan Award.** March 8, 2002. Reviewed applications for CATESOL Rick Sullivan stipend award.