



Yi Schuler (Fu Yi), Ph.D.

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Education

Ph.D.	Biola University, Nov. 2011	Inter-cultural Education
M.A.	Sichuan University, July 1996	British & American Literature
B.A.	Sichuan Foreign Languages University, July 1993	English Language & Culture

Work Experience

- **Associate Director, Master of Arts in International Studies (MAIS)** 2011-Present
Concordia University Irvine, CA
- **Adjunct Faculty & Thesis Adviser** 2008-Present
Concordia University Irvine, CA
 - Taught MAIS 510 - Basic Chinese and MAIS 502 – Research Methods
 - Received perfect (5.0) Student Evaluations
- **Business consultant / Sales manager / Office Manager** 2004-2011
Wintech Digital Systems Technology, Beijing & California
 - Managed marketing, purchasing, product sales, accounts, sourcing, business development
 - Coordinated engineers, suppliers, clients from around the world.
- **Chinese Language and Culture Instructor** 1998-2008
Chinese School, Canaan Chinese Christian Church, Irvine, CA
- **Consultant, Translator & Producer** 1998-2005
Progressive Visions, San Clemente, CA
 - produced movies/documentary for non-profit organization
 - developed leadership & discipleship training materials for house churches in China
- **Faculty Member & Program Developer** 1996-1998
Sichuan University Foreign Languages Institute, Sichuan, China
 - Taught courses in English and English Literature
 - Sichuan Sichuan University TOEFL Training Program
 - Co-Developed TOEFL training curriculum & Approach

Publications/Presentations

- *Education as a Means of Integration into the City: Migrant Children in the Government Sponsored Honghua School in Chengdu, China*, Ph. D. Dissertation Nov, 2011
- “The General Situation of the Migrant Children’s Education in Chengdu China”, 43rd Asian Studies on Pacific Coast Conference, Soka University June 2009
- “English on Air” (Kong Zhong Yin Yu Jiao Shi), Sichuan People’s publishing House [6-volume English textbooks in use across middle schools in Sichuan province, China] 1998
- “Thesis Collection”, Sichuan University Publishing House 1998
- “Proposal for World Bank Loans”, Sichuan University [secured world bank loans for Sichuan University] 1998

Affiliations/Memberships

- Association for Asian Studies (AAS) 2007-Present

Awards & Accolades

- “Best Teacher of the Year” by Students 1997 & 1998
- “Most Recommended Teacher” by Staff Management committee 1997 & 1998
- “Teacher of the Year” by Students 1997 & 1998
- Merit Scholarship, Sichuan Foreign Languages University 1990 – 2003

Volunteer Experience

- Committee Member – English Learners Advisory Committee, Irvine Unified School District (2005-Present)
- PTA Member – Parent Teacher Association, University Park Elementary School, Irvine, CA (2007-Present)
- Sunday School Teacher – United Chinese Christian Church, Irvine, CA (1999-Present)
- Participant – Chinese Language Instructor Seminars, Chapman University (1999-2010)

- Organizer of educational exchange program – Asia Pacific Research Center, Sichuan University & University of San Francisco (1997)
- Organizer & Translator – International Forum on Minority Literature, Sichuan University (1996)
- Translator – International TV Show Exhibition, Sichuan, China (1996)

Strengths

- Excellence as an Instructor/Educator evidenced throughout career in the awards and recognitions received from students and administration
- Extensive networking relationships in the business and educational world in both the US and China
- Entrepreneurial experience working in marketing and business development for current employer and sister companies
- Engaged in communities of faith at universities, churches, and in China
- Exemplary Christian, Team Player, servant leader, and professional colleague
- Educated and Experienced in the US and China, Bi-Lingual (English & Mandarin), proficient in interpersonal and technology-based communications

Research Interests

- Cross-Cultural experiences in US, China and around the world
- Social, cultural, economic impact of globalization on small communities in China and around the world
- Educational Issues in US and China, particularly those of marginalized groups