

YENG YN CHUNG, Ph.D.

128 N. Avenida Alipaz, Walnut, CA 91789, USA
(909) 581-9378 Home, (626) 922-9911 Cell, yengchung@gmail.com

EDUCATION

Ph.D., Intercultural Education, 2007

Dissertation: Chinese Parental Attitude on Heritage Language Maintenance and Development
School of Intercultural Studies, BIOLA UNIVERSITY, La Mirada, CA

M.A. Intercultural Studies (with High Honors), 1996

Certificate in TESOL (Teaching English to Speakers of Other Language)

School of Intercultural Studies, BIOLA UNIVERSITY, La Mirada, CA

B.A. Psychology and Asian Studies (with Dean's Honors), 1994

UNIVERSITY OF MANITOBA, Winnipeg, Manitoba, Canada

TEACHING AND RESEARCH EXPERIENCE

Professor

Concordia University Irvine, CA
2008-Current

Teach graduate courses, include Chinese Language, Chinese Society: History & Culture, and Educational Ethnography. Prepare lectures and assignments, grade papers and exams, advise and work with students individually.

Founder & President

Global Heritage Academy
2005-Current

Developed and implemented a venture plan for a non-profit educational institution that provides Mandarin language and culture instruction to students in Title 1 schools in the Rowland Heights.

Chinese Teacher

Winnipeg, Manitoba, Canada
& Cerritos, Rowland Hts., CA
1991- 2008

Taught Chinese language and culture to Chinese and non-Chinese speakers. Reading and writing are taught with *HanYu PinYin* and simplified characters. Introduced students to Chinese culture through stories, video, CDs on Chinese festivals, idioms, songs and classical literatures.

Substitute Teacher

Rowland Unified School District
2004 –2006

Taught Grade 1-12 English, Science, Math, Social Studies and Special Education as a substitute teacher at Public Schools in Rowland Unified School District.

English Instructor

Mt. San Antonio College
Walnut, CA
2002-2003

Taught beginning, intermediate, high intermediate ESL in reading, composition, listening and speaking, to students from Asian, Hispanic and other cultural backgrounds.

TESOL Mentor Teacher

Mt. San Antonio College
Walnut, CA. 2003

Provided mentorship to student teachers of Azusa Pacific University's TESOL program as an ESL master teacher of Mt. San Antonio College.

Graduate Teaching Assistant Biola University, CA 2000-2002	Assisted in the teaching of two undergraduate and graduate courses, "World Religion" and "Ethnic People of America". Prepared lectures, quizzes and exams. Graded papers, quizzes and exams.
Research Assistant UCLA, CA 1997-1998	Conducted ecocultural family interviews, translated, transcribed data, and wrote reports on Asian American Family Studies families with children of special needs.
Student Teacher Pasadena, CA 1996	Student-taught American language and culture to college-bound Korean students with an emphasis Intercultural Mission Institute on communicative English.

PRESENTATIONS

- Chung, Yeng Yn (2005). *Exploratory Model on Advising Bilingual Parenting among the Chinese*. Paper presented at the CATESOL Conference, Sacramento, CA.
- Chung, Yeng Yn (2004). *Heritage Language Education*. Invited panel interview for Skylink TV Station (broadcasted live to the Greater Los Angeles Area) November, 2004.
- Chung, Yeng Yn (2003). *Technology in Higher Education*. Paper presented at the Comparative Education International Society (CEIS) Conference at the University of Southern California, Los Angeles, CA.

GRANTS & AWARDS

- | | |
|-----------|--|
| 2007 | Golden Apple Award, awarded by Association of Rowland Administrators |
| 2007 | Ada May Warner Service Award (an award that recognizes community members for their contributions to the welfare of youths) |
| 2006 | Parent of the Year Honoree, awarded by CABE (California Association of Bilingual Education) |
| 2001 | National Collegiate Education Award (NCEA) |
| 1994-1996 | International Leadership Grants, BIOLA University |

PROFESSIONAL ACTIVITY

Overseas Chinese Teacher Training Program sponsored by the State Council of the Peoples Republic of China. Beijing, China, July 25-August 8, 2006.

5th National Convention of the Chinese School Association in the U. S. (CSAUS), Las Vegas, Dec. 2004. Interacted with practitioners, researchers and publishers on current trends and development of Chinese language teaching and learning in the U.S.

2002 Chinese Language Educators' Conference, Los Angeles, CA

LEADERSHIP EXPERIENCE

President, Rowland Council PTA (Parent Teacher Association) 2005-2007

- Represented Rowland Council PTA to cooperate with agencies that promotes child welfare in the community
- Worked with community groups to sponsor the annual Rowland Parade to facilitate community betterment
- Provided leadership to 18 Elementary, Intermediate and High School PTA Units in Rowland Unified School District
- Maintained good relationship with media and provided media kits on Rowland Unified School district to NPR (National Public Radio), Tribute, Highlander/STAR, Chinese Daily News, Sing Tao Daily, Taiwan Daily News.

Board Director, FOR US FOUNDATION 2005-2007

- Raised over \$18,000 on Fund Raising Event for the foundation's endowment to support teacher/classroom grants in Rowland Unified School District
- Promoted donations to the foundations
- Enhanced the foundation's public image

School Council, Ybarra Elementary School, Rowland Unified School District 2003-2007

- Collaborated with other council members in formulating strategies for improving school-wide student learning.
- Made decisions regarding allocation of funds and resources at the school.

Chair, District English Learner Advisory Committee (DELAC), Rowland Unified School District 2004-2005

GATE (Gifted and Talented Education) Parent/Teacher Advisory Committee, Rowland Unified School District 2004-2005

ADVOCACY & GRANT WRITING EXPERIENCE

- 2005-2007 Received the US Department of Education's FLAP ((Foreign Language Assistance Program) grant for \$134,500 that goes towards Rowland Unified School District's Chinese and Korean language learning programs.
- 2005-2006 Advocated for a Chinese Two-Ways Immersion Program at a public elementary school
- 2006 Visited California State Legislators and advocated for a Language Arts curriculum that provides greater support for English Language Learners

LANGUAGE ABILITY

- Native proficiency in Mandarin Chinese and Hakka
- Native-like proficiency in English
- Near-native proficiency in Cantonese Chinese
- Two years Japanese courses at the University level
- Twelve years study of Bahasa Malaysia

HIGHLIGHTS OF QUALIFICATIONS

- Strong academic and experiential background in intercultural teaching and learning
- Native Chinese speaker with rich academic training in Chinese culture and history
- Successful instructor at both K-12 and college levels
- 17 years of simultaneous and consecutive interpretation experience for small to large group audiences, from Cantonese to Mandarin, Mandarin to English and vice versa