

<b>Purpose Statement</b>	<p><b>Eugene P. Kim, Ph.D.</b>  <i>To engage in educational research, teaching, service and leadership to promote excellence, equity and empowerment in schools and in the communities they serve.</i></p>
<b>Education</b>	<p>1996 <b>University of California at Los Angeles (UCLA)</b>  Bachelor of Sciences (B.S.), Psychobiology</p> <p>2001 <b>University of California at Los Angeles (UCLA)</b>  Master of Arts (M.A.), Social Sciences and Comparative Education</p> <p>2004 <b>University of California at Los Angeles (UCLA)</b>  Doctorate of Philosophy (Ph.D.), Social Sciences and Comparative Education</p> <p>2006-2007 <b>University of California at Los Angeles, Anderson School of Management &amp; Pepperdine University, School of Business and Management</b>  Coursework completed include: Entrepreneurial Leadership in Education; Business Plan Writing; Advanced Principles of Organization and Leadership</p>
<b>Professional Experience</b>	<p>2007-present <b>Concordia University, Irvine (CUI)</b>  Dean, Asia Programs (Special Assistant to the Provost)</p> <ul style="list-style-type: none"> <li>✎ established and managed Representative Office in Shanghai</li> <li>✎ created partnerships with Chinese universities, businesses, and governments</li> <li>✎ hired, trained and supervised faculty and staff of Asia programs &amp; initiatives</li> <li>✎ chaired CUI's Asia Task Force &amp; China Initiatives Committee: conducted research and development of Asia initiatives, programs and collaborations; developed and oversaw curricula for study abroad programs; presented reports to CUI Administration Regents, Advisory Board and Plenary Faculty.</li> <li>✎ developed M.A. in International Studies (MAIS), B.A. in International Studies (BAIS), M.A. TESOL, International Teaching Credential, American Cultural Experience (ACE), Confucius Institute.</li> </ul> <p>Director, Master of Arts in International Studies (MAIS) Program</p> <ul style="list-style-type: none"> <li>✎ administrative leadership of MAIS: set policies and procedures; managed the MAIS budget; oversaw recruitment &amp; marketing; initiated fundraising &amp; grants (established the China Programs Fund);</li> <li>✎ academic leadership of MAIS: revised, improved and managed the academic quality of curriculum and coursework; set up faculty-course assignments and schedules; evaluated, approved and assigned faculty advisors for all Masters' Thesis projects; conducted program evaluations based on assessment data.</li> </ul> <p>Professor of International Studies</p> <ul style="list-style-type: none"> <li>✎ designed the following courses: Foundations of Chinese Education (MAIS 520); Ethnographic Research (MAIS 503); Comparative Studies (MAIS 502).</li> <li>✎ advisor for MAIS masters student thesis projects</li> </ul> <p>2003-2007 <b>Graduate School of Education &amp; Psychology, Pepperdine University</b>  Coordinator, Professional Development School (PDS)</p> <ul style="list-style-type: none"> <li>✎ founded the Pepperdine PDS in Hollywood, serving as university liaison and project administrator: supervision and mentorship of student teachers, community &amp; family outreach, professional development for school staff, program evaluation, grant writing, charter school renewal.</li> </ul> <p>Chair, Pepperdine Charter School Planning Committee</p> <ul style="list-style-type: none"> <li>✎ led initiative to start-up a university charter school in South Central Los Angeles, wrote charter, edited grant proposals, facilitated faculty committee meetings, created a State-wide coalition of universities with charter schools.</li> </ul> <p>Committee Member</p> <ul style="list-style-type: none"> <li>✎ served as a committee member for Rank, Tenure and Promotion; Faculty Handbook; Associate Dean Search; Education Faculty Search; Technology Advisory; Urban Initiative; Young Scholars; Diversity Council)</li> </ul>

## Assistant Professor of Education

- ☞ course mentor & instructor: History & Philosophy of Education (ED600); Research & Assessment (ED602); Self-Assessment (ED608A); Education Reform (ED608B); Action Research (ED608C); PDS Seminar: Observation & Participation (EDTC679); PDS Seminar: Curriculum & Instruction (EDTC680); PDS Seminar: Service Learning & Social Change (EDTC681)
- ☞ chaired dissertations and mentored doctoral students in the “Educational Technology” and “Organizational Leadership” programs.

2001-  
2003**House for Kids, Hollywood**

## Co-founder &amp; Executive Director

- ☞ constructed venture plan for community-based, educational outreach program to welfare/homeless families, applied for federal grants/funding, created holistic & integrated curriculum, set-up facilities, recruited and trained staff, counseled parents and children, worked with schools to advance student achievement.

2000-  
2003**Psychology Department & Sociology Departments, UCLA**

## Teaching Assistant

- ☞ provided guest lectures, taught upper-division undergraduate courses, wrote and evaluated student assessments, held office hours: Psychology M138 (Death, Suicide & Trauma); Psychology 133f (Psychology & Education); Sociology 101 (Modern Social Theory); Sociology 132 (Social Psychology)
- ☞ rated as a top teaching assistant in Psychology and Sociology Departments.

1998-  
2001**Comparative Education Review (CER)**

## Managing Editor &amp; Assistant Editor

- ☞ responsible for the editing, proofing and production of the top journal in the field of comparative education; participation in editorial board meetings; staff supervision; correspondence with authors, press and editors; creating and updating CER FileMaker Pro database system; compilation of annual report; solicitation of book and essay reviews.
- ☞ conducted bibliographic research of comparative and international education literature, conducted comprehensive search of higher ed. programs and centers of comparative and international education.

1996-  
1998**John Marshall High School (LAUSD) Teacher**

## Chemistry and Physical Sciences Teacher

- ☞ successfully integrated a constructivist paradigm within a value-laden context, promoted high achievement, self-esteem, and profound personal growth.
- ☞ taught Bilingual Advanced Physical Sciences in Spanish to recent immigrant students from Central and South America.

## Coordinator, After-School Tutorials Program

- ☞ expanded Tutorials Program to serve over 200 students each week; hired and managed a staff of over twenty teachers; acquired and administrated funding; integrated technology; recruited community volunteers

1995-  
1996**Pediatric Pain Management Study (UCLA Hospital)**

## Research Intern

- ☞ studied effects of non-medication (virtual reality technology) pain management interventions for pediatric oncology patients

1992-  
1993**ADHD Intervention Study (Fernald Child Development Center)**

## Research Intern

- ☞ investigated programs for high-risk preschoolers and their families. Participated in and conducted clinical interventions, psychological testing, naturalistic observations, evaluation and coding.

<b>Service</b>	2005-present	<p><b>Emperor's College, Santa Monica, CA</b> Chairman of the Board, Director Emeritus</p> <ul style="list-style-type: none"> <li>established vision and goals for the Board of Directors for a School of Acupuncture &amp; Oriental Medicine; provided leadership for the College and convened quarterly Board Meetings; consultant to the CEO, for decisions regarding personnel, curriculum, finances, outreach; successfully resolved crises at the College involving the doctoral students, board members, CEO and staff; prevented the closure of the College.</li> </ul>
	2005-2007	<p><b>Harvey Fellows, Washington D.C.</b> Chairman of the Board</p> <ul style="list-style-type: none"> <li>provided leadership to the Advisory Board of the Harvey Fellows Organization (Mustard Seed Foundation); convened monthly phone conferences and annual meeting; consultant to the Executive Director on the business of the organization, ranging from vision to policy to outreach.</li> </ul>
<b>Consultancy</b>	2009-2011	<p><b>Concordia Academy Inc., Hong Kong</b> Educational Consultant</p> <ul style="list-style-type: none"> <li>provided consultation to the Board of Directors in establishing a new international school in Bao'An, Shenzhen that opened in August 2011; developed a strategic plan for construction, renovation, and environmental designs; provided global advisement on technology, facilities &amp; classrooms, school organization, revenues and expenditures, accreditation, curriculum &amp; assessment, student recruitment, teacher training, recruitment and retention.</li> </ul>
	2006-2007	<p><b>Lawndale Unified School District</b> Educational Consultant</p> <ul style="list-style-type: none"> <li>created teacher collaboratives from district and charter schools focusing on math and science instruction and learning; assisted the District in securing approximately \$1,000,000 in grants to support professional development; conducted Lesson Study (action research &amp; instructional reform) training.</li> </ul>
	2004-2005	<p><b>Valley Christian School District, Cerritos</b> Educational Consultant</p> <ul style="list-style-type: none"> <li>evaluated school data and created an action plan to reform structures, practices and curriculum across the elementary, middle and high schools in the district; made recommendations for teacher collaboratives to create persistent improvements in teaching practices and student learning.</li> </ul>
	2001-2003	<p><b>Jingmei University, Beijing &amp; Tianjin International School, Tianjin, P.R.C.</b> Educational Consultant</p> <ul style="list-style-type: none"> <li>conducted program evaluation, gathered research data, presented professional development workshops to faculty and students, provided personal counseling to administrators and faculty, introduced curricular, pedagogical and structural recommendations.</li> </ul>
	2001-2003	<p><b>Bao'An School District, Shenzhen, P.R.C.</b> Educational Consultant</p> <ul style="list-style-type: none"> <li>consultant to public school district in Shenzhen, conducted program evaluations of schools, presented professional development workshops to over one hundred faculty from throughout the district, introduced curricular, pedagogical and structural recommendations.</li> </ul>
<b>Publications</b>	2005	<p>Kim, Songmi &amp; Kim, Eugene P. (2005) Profiles of School Administrators in South Korea: A Comparative Perspective. <i>Educational Management and Administration</i>, 33(3), 289-310.</p>

<b>Presentations</b>	2004	Kim, Eugene P. (2004) Multiple Intelligences in South Korea. In Yu Xin (ed.), <i>International Multiple Intelligences</i> . Beijing: Beijing Normal University Press.	
	2001	Kim, Eugene P. (2001) Review of <i>The Exemplary Society: Human Improvement, Social Control and the Dangers of Modernity in China</i> by Borge Bakken. <i>Comparative Education Review</i> 46(1): 150-153.	
	2007	Kim, Eugene P., Panel Chair (2007) <i>Socialization of Motivational Values in Chinese Primary Schools</i> . Panel presentation at the Hawaii International Conference on Education, Honolulu.	
	2007	Kim, Eugene P. & Garcia, Jairo (2007) <i>Comparative Methodological Applications to Research on Education, Technology and Economic Development</i> . Paper presented at the Hawaii International Conference on Education, Honolulu.	
	2006	Kim, Eugene P. (2006) <i>Negotiating the New China: Generational Values Conflicts and Consensus</i> . Paper presented at the Comparative and International Education Society Annual Meeting, University of Hawaii, Manoa.	
	2006	Kim, Eugene P., et al. (2006) <i>Authentic Partnerships: A Constructivist Approach to School-University Partnerships</i> . Paper presented at the National Professional Development Schools Conference, Orlando.	
	2005	Kim, Eugene P. (2005) <i>Amalgamation, Contestation &amp; Contradiction: A Critical Look at the Values of Chinese Students and Teachers</i> . Paper presented at the Comparative and International Education Society Annual Meeting, Stanford University.	
	2005	Kim, Eugene P. (2005) <i>Constructivist Assessment: a cooperative praxis connecting practice to theory, evaluation and learning, educator with learner</i> . Paper presented at the Western Association of Schools and Colleges Annual Meeting, San Diego.	
	2005	Kim, Eugene P. (2005) <i>Without Chests: Humanizing Value Theory</i> . Paper presented at Oxbridge 2005 Conference, Oxford University and Cambridge University.	
	2000	Kim, Eugene P. (2000) <i>Steering Through Academic Publishing: Hints for Young Scholars</i> . Paper presented at the West Regional Comparative and International Education Society Annual Meeting, UCLA.	
	2000	Kim, Eugene P. (2000) <i>Equality vs. Quality: the educational marginalization of Chinese ethnic minorities</i> . Paper presented at the West Regional Comparative and International Education Society Annual Meeting, UCLA.	
	<b>Awards</b>	2005-2006	<b>Howard A. White Teaching Award Finalist</b>
		2006-2007	<b>Los Angeles Community Beautification Grant</b>
		2004-2005	<b>C.S. Lewis Faculty Scholarship</b>
2001-2004		<b>Harvey Fellowship</b>	
2000-2001		<b>Title VI (FLAS) Fellowship</b>	
2000-2001		<b>Wagatsuma Fellowship</b>	
1998-2002		<b>UC Regents Fellowship</b>	
2000		<b>National Society of Collegiate Scholars Award</b>	
1991-1996		<b>UC Regents Scholarship</b>	
1991-1992		<b>National Merit Finalist</b>	