



Alex English, M. A.

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Alex English has spent the last six years in China working and studying Chinese language and culture. Currently, Alex is working on his Ph.D. in Psychology at ZheJiang University. Mr. English has experience in education, operating a small business and traveling around China. His research areas and interests include:

1. Cross-Cultural Studies
2. Childhood Development
3. Acculturation and Adaptation
4. Second Language Acquisition
5. Study Abroad and Language Exchange Programs
6. E-Commerce and Small Business in China

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Objective

To promote cross-cultural exchange in an international setting as well as enhancing my knowledge and continual growth as an individual and an educator.

Education

PhD Candidate, Applied Psychology *Expected Graduation July 2016*
ZheJiang University, Hangzhou, China

Masters of Arts, International Studies *May 2009*
Concordia University Irvine, California *Emphasis on Education*

T.E.S.O.L Certification *July 2007*
Concordia University Irvine, California
Completion of Pedagogy of Second Language Acquisition (ESL Certification).

Bachelor of Arts in Psychology, Minor Family Studies/Child Development *May 2007*
Arizona State University Tempe, Arizona *Cum Laude*

Professional Experience

Head of Learning Services, Oxstand-Bond International School, Shenzhen, China,
August 2009- July 2012

- Established an English Language Immersion Program integrating Canadian curriculum.
- Supervised, trained and managed the ESL program under International school standards.
- Chaired Student Needs Committee (SNC) meetings to implement teaching strategies and accommodations for students in need of support.
- Provided learning services and testing services for the entire student body.
- Evaluated and assessed all students' English language ability to determine candidates for ESL support and learning services.
- Instructor of Mandarin to non-Chinese students

Head of Foreign Teacher, Shenzhen Foreign Language School, Shenzhen, China
August 2007-July 2009

- Head foreign teacher of three other American teachers, assisting them in lesson planning, teaching techniques and acceptable customs while living in China.
- Served as an intermediary between the Chinese administration and the American teachers.
- Enhanced Chinese students' oral English by integrating Western teaching methodology in China.
- Taught beginning level Spanish class.
- Translated documents and prepare testing materials for Shenzhen Foreign Language School English department.
- Tailored lessons to meet the student's needs, interests, and abilities.

Bilingual Teacher, ASU: Speech and Hearing Sciences. VALE project *August 2006-March 2007*

- Evaluated and assessed language and literacy skills of bilingual and Spanish-speaking children.
- Utilized the Spanish language and supervise testing for the research team.

- Promoted literacy development in English and Spanish by engaging the children in an ordinary conversation to maintain their fluency.

Kindergarten Teacher, Arizona State University: Child Study Lab. *August 2005- August 2006*

- Provided a developmentally appropriate curriculum that is based on the premise that play is the primary medium through which young children develop intellectual, social and perceptual motor competence.
- Tailored interactions to meet the individual needs, interests, and abilities of each child.
- Positively intervened in situations when children required instruction and help.

Research Assistant, Prevention Research Center. CUPS project *January 2005- May 2005*

- Discovered which children are at risk as a result of parental job loss, and identified specific child and family adaptation mechanisms to conclude behavior and emotional problems of children.
- Developed an understanding for the importance of a positive parent-child interaction.

Multi-Cultural Experience

Global Vision English Camp, South Korea *July 2007- August 2007*

- Instructed Korean students in English classes inspiring many to improve proficiency in English as a foreign language.
- Sports Activity leader teaching Western sports to various Koreans in an evening program.

Study Abroad, Valparaíso, Chile *February 2006- July 2006*

- Completed 16 hours of Spanish study in a cultural immersion program.
- Gained an acute appreciation for other ways of life as I acculturated into the Chilean society.
- Interacted with local community only in Spanish to survive in a Latin American country.
- Developed communication skills, problem solving skills and fluency in the Spanish language while traveling alone in various countries in South America.
- Learned essential skills to assimilate into a civilization such as; courtesy, appropriateness, quick analysis of an environment, and adaptableness.

Projects

Masters Thesis: Acculturation of Graduate Students- USA/China *December 2009*

- Longitudinal study examining 45 fellow graduate students on their acculturation process during their placement in China.
- Analyze a newly developed graduate program and provide useful data that will clarify many questions about living, working and studying abroad in China.

Cultural Presentation: Chile *April 2007*

- 20 minute Spanish presentation on the analysis of the current state of affairs in Chile
- Enlightened students of the differences between American culture and Chilean culture.
- Explained the Chilean dialect and how unique it is compared to traditional Spanish language.

Skills and Awards

- Teacher of the Year- Oxstand International School- 2009-2010
- Trilingual- English, Spanish and Mandarin Chinese- Outgoing, personable and easy to get along with. six years of International experience.
- New HSK level 4 Score 232 out of 300 (Chinese Proficiency Exam) December, 7 2011

References: Other references available upon request.